

KUVEMPU UNIVERSITY

**Department of Post Graduate Studies and Research in Sociology
Jnana Sahyadri, Shankaraghatta – 577 451**

**MA Degree Course
(Choice Based Credit System)**

**Revised Syllabus for P.G. in
Sociology**

With Effect from the Academic Year: 2018-19

STRUCTURE OF THE COURSE
C.B.C.S SYLLABUS OF M.A SOCIOLOGY
(Semester Pattern) Courses Offered

Paper Code	Title of the Paper	Theory Marks	Internal Marks	Total Marks	Credits
01	02	03	04	05	06
I SEMESTER					
HARD CORE					
1.1.	Foundations of Sociological Traditions	75	25	100	05
1.2	Methods in Social Research	75	25	100	05
1.3	Perspectives on Indian Society	75	25	100	05
SOFT CORE (Any Two)					
1.4	Society and Education	75	25	100	04
1.5	Society in Karnataka	75	25	100	04
1.5	Sociology of Social Movements	75	25	100	04
1.5	Social Demography	75	25	100	04
Total : Credits-23					
II SEMESTER					
HARD CORE					
2.1	Development of Sociological Theories	75	25	100	05
2.2	Social Statistics	75	25	100	05
2.3	Social Stratification and Social Mobility	75	25	100	05
SOFT CORE (Any Two)					
2.4	Gender and Society	75	25	100	04
2.5	Globalization and Society	75	25	100	04
2.5	Sociology of Tribes	75	25	100	04
2.5	Political Sociology	75	25	100	04
ELECTIVE PAPER (Any One)					
2.6	Invitation to Sociology	40	10	50	02
2.6	Sociology of Social Disorganization	40	10	50	02
Total : Credits-25					
III SEMESTER					
HARD CORE					
3.1	Modern Sociological Theories	75	25	100	05
3.2	Sociology of Development	75	25	100	05
3.3	Rural and Urban Sociology	75	25	100	05
SOFT CORE (Any Two)					
3.4	Sociology of Marginalised Groups	75	25	100	04
3.5	Social Psychology	75	25	100	04
3.5	Sociology of Health and Sanitation	75	25	100	04
3.5	Sociology of Disaster and Social Crisis	75	25	100	04
ELECTIVE PAPER (Any One)					
3.6	Contemporary Social Issues	40	10	50	02
3.6	Social Entrepreneurship	40	10	50	02
Total : Credits-25					
IV SEMESTER					
HARD CORE					
4.1	Post - Modern Social Theories	75	25	100	05
4.2	Social Gerontology	75	25	100	05
4.3	Project Work	75	25	100	05
SOFT CORE (Any Two)					
4.4	Crime and Society	75	25	100	04
4.5	Industrial Sociology	75	25	100	04
4.5	Social Policy and Planning	75	25	100	04
4.5	Sociology of Environment	75	25	100	04
Total : Credits-23					
I, II, III, & IV SEMESTERS TOTAL CREDITS = 96					

Kuvempu University
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Research in Sociology
MA Degree Course in Choice Based Credit System

General Objectives of the Course:

- To equip the students with latest sociological knowledge pertaining to various sub-fields within the discipline of sociology.
- To orient the students for comprehending, analyzing and critically assessing the social reality from sociological perspective.
- To inculcate the analytical ability, research aptitude and relevant skills in the students useful for their social and professional life.
- To prepare the students for undertaking research, jobs in Colleges/Universities/ Research Institutions, various Government Departments and Non-governmental organizations as well as for various competitive examinations.

Evaluation of the course consists of

1. Theory exam for 3 hours duration for 75 marks
2. Internal Assessment for 25 marks
 - a. 10 marks for 2 Internal written tests
 - b. 05 marks for Assignment
 - c. 05 marks for Seminar
 - d. 05 marks for Attendance

Question paper pattern:

Time : 3 Hours

Max. Marks : 75

Note:

- a. Answer ALL questions.
- b. All questions carry equal marks

1. Question.

or

Question.

2. Question.

or

Question

3. Question.

or

Question.

4. Question.

or

Question.

5. Write short notes on any THREE of the following:

- a. Q
- b. Q
- c. Q
- d. Q
- e. Q

HC 1.1: Foundations of Sociological Traditions

Objectives:

After studying this course, the learners will be able to:

- Understand the linkage between the social changes in the economic and social systems and the emergence of discipline of Sociology.
- Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built; and develop insights for understanding the later developments in sociological theory.
- Develop critical thinking, analytical ability to interpret the social scenario around.
- Learn the historical, socio-economic and intellectual forces in the rise of Sociological Theory.
- Understand the selected Sociological Theories.

UNIT - I: Emergence of Sociological Tradition

- a. Historical background of Social thought – social context and intellectual traditions. (Hume, Kant, Berkley, Locke, Rousseau, Biccari)
- b. The Transition from Social Philosophy to Sociology
- c. Continental Sociological Tradition (French, German and British)

UNIT - II: Auguste Comte and Herbert Spencer

- a. Positivism and law of three stages
- b. Theory of evolution and Social Darwinism
- c. Organismic Analogy and Classification of Society

UNIT- III: Emile Durkheim:

- a. Division of labour; Social solidarity – Mechanical and Organic
- b. Social facts; suicide and its types
- c. Elementary forms of Religion

UNIT -IV: Karl Marx

- a. Dialectical materialism
- b. Class struggle and Alienation
- c. Stages of growth of society

UNIT - V: Max Weber

- a. Social action, Authority and Rationality
- b. Methodology – Ideal types, Verstehen
- c. Protestant Ethics and Spirit of Capitalism

Reference Books:

- Abraham, J.H., 1974. *Origin and Growth of Sociology*, London: Pelican books.
- Aron, Reymond. 1965 – 1967: *Main Currents in Sociological Thought*, Vol. I and II, Penguin, Chapters on Marx, Durkheim and Weber.
- Barnes, H.E. 1980. *An Introduction to the History of Sociology*, University of Chicago Press, Chicago.
- Bendix, Rinehard. 1960. *Max Weber, An Intellectual Portrait* (For Weber). Double Day.
- Bogaradus, E. 1969. *The Development of Social Thought*, Vakils, Feffer and Simon's, Bombay.
- Coser, Lewis. 1977. *Masters of Sociological Thought*, Harcourt & Brace, Chicago.
- Dahrendorf, Ralp. 1959. *Class and Class Conflict in an Industrial Society*. Stanford University Press.
- Giddens, Anthony. 1997. *Capitalism and Modern Social Theory – A analysis of writings of Marx, Durkheim and Weber*, Cambridge University Press, Whole Book.
- Hughes, John A., Martin, Peter, J. and Sharrock, W.W.1965 : *Understanding Classical Sociology – Marx, Weber and Durkheim*, London : Sage Publications, Whole Book.
- Nisbet. 1966. *The Sociological Tradition*. Heinemann Educational Books Ltd., London.
- Parsons Talcott. 1937- 1949. *The structure of social Action*, McGraw Hill, New York.
- Popper, Karl. 1945. *Open Society and its Enemies*. Routledge, London.
- Ritzer, George. 2000. *Classical Sociological Theory*, McGraw Hill, New York.
- Swingwood, A. 1984. *A Short History of Sociological Thought*, Macmillan, Hong Kong.
- Turner, Jonathan H, 2007. *The Structure of Sociological Theory* (IV Edition) Rawat Publication, Jaipur.
- Zeitlin, Irvin. 1981. *Ideology and the Development Sociological Theory*. Prentice Hall.

HC 1.2: Methods in Social Research

Objectives:

This course aims to provide;

- An understanding of the nature of social phenomena, the issues involved in social research and the ways and means of studying social reality.
- Study of research methods as a means of understanding social reality.
- Exposure to the fundamentals of various research techniques and methods.
- Introduction to the philosophical foundations of Social Research.
- Acquaintance with the quantitative and qualitative strategies of research.

UNIT - I: Social Research

- a. Philosophical Roots of Social Research – Issues of Epistemology
- b. Hermeneutics – Inductive analysis, Positivism, Interpretative understanding.
- c. Problems in Social Research; Objectivity and subjectivity in Social Sciences
- d. Types of Social Research

UNIT - II: Research Procedures

- a. Role of theory in social research
- b. Concepts; Problems of Conceptualization and Operationalisation
- c. Steps in Social Research; Hypothesis
- d. Research Design: Meaning and Types

UNIT - III: Methods of Social Research

- a. Types of data; qualitative and quantitative
- b. Inductive and Deductive method
- c. Social Survey; Sampling and its types
- d. Case Study Method

UNIT - IV: Methods of Data Collection

- a. Primary Data: 1. Observation, 2. Questionnaire 3. Interview
- b. Secondary Data and sources
- c. Participatory Research
- d. Measurement and Scaling method – Likert, Bogardus Social Distance

UNIT – V: Analysis of Data and Report Writing

- a. Analysis and Interpretation of Data
- b. Content analysis; Oral history
- c. Types of Report
- d. Qualities of Research Report

Reference Books:

- Bailey, Kenneth. 1988. *Methods of Social Research*, John Willey & Sons, New York.
- Black, James A. and Champion, Dean J. 1976. *Methods and Issues in Social Research*, John Willey & Sons, New York.
- David, Dooley. 1997. *Social Research Methods*, Prentice Hall, New Delhi.
- Davis, G.B. 1981. *Introduction to Computers*, Mc Graw Hill, New Delhi.
- Goode, William J. & Hatt, Paul K. 1952. *Methods in Social Research*, McGraw Hill New Delhi.
- Kerlinger, Fred N. 1964. *Foundations of Behavioural Research*, Surgeet, Delhi.
- Krishnaswami, O.R. 1983. *Methodology of Research in Social Sciences*, Himalaya, Bombay.
- Marie Jahoda, et al., 1958. *Research Methods in Social Research*, The Dryden Press, New York.
- Moser, C.A. & Kalton G. 1971. *Survey Methods in Social Investigations* E.L.B.S. & Heinemann, London.
- Narayan, Deepa 1997. *Toward Participatory Research*, The World Bank, Washington.
- Tim May. 2001. *Social Research: Issues methods and process*, Rawat, Jaipur
- Young, Pauline V. 1982. *Scientific Social Surveys & Research*, Prentice Hall, New Delhi.

HC 1.3: Perspectives on Indian Society

Objectives:

After studying this course, the learners will be able to:

- Understand the diversities and unity in Indian Society
- Know the major segments in society, the traditions, continuities and changes taking place in Indian society;
- Understand various theoretical perspectives to comprehend Indian Society.
- The sociological perspective on Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.

UNIT – I: Introduction

- a. Geographical and Historical Background
- b. Linguistic and Religious distribution
- c. Unity and Diversity in India

UNIT – II: Indological Perspective

- a. Radhakamal Mukherjee
- b. G.S. Ghurye
- c. Louis Dumont

UNIT- III: Marxian Perspective

- a. D.P. Mukherjee
- b. R.K. Mukherjee
- c. A.R. Desai

UNIT – IV: Subaltern Perspective

- a. B.R. Ambedkar
- b. David Hardiman
- c. Ranjit Guha

UNIT –V: Social Change in Contemporary India

- a. Theories of Social Change
- b. Processes of Social Change – Sanskritization and Westernization
- c. Modernization and Secularization

Reference Books:

- Beteille, Andre.1971. *Caste, Class and Power*, Berkeley, University of California.
- Dhanagare, D.N. 1993: *Themes and Perspectives in Indian Sociology*. Rawat: Jaipur.
- Dube, Leela.1997: *Women and Kinship*, Comparative Perspectives on Gender Southern South Asia.
- Dumont, Louis.1988: *Homo Hierarchicus*, Oxford University Press.
- Hardiman, David 1987: *The Coming of the Devi: Adivasi Assertion in Western India*, Oxford University Press.
- Kapadia, K.M.1981: *Marriage and Family in India*, Oxford University Press.
- Karve Iravathi, *Kinship Organization in India*.
- Lannoy, Richard. 1971: *The Speaking Tree, A Study of Indian Culture and Society*. London: Oxford University Press.
- Marriott, McKim 1990: *India through Hindu Categories*. Sage: Delhi.
- Michael.S.M.1999: *Dalits and Modern India ; visions and values*.
- Mondelboum, D.C.1972: *Society in India*; popular Prakashan, Bombay.
- Oommen, T.K. and P.N. Mukherjee, eds. 1986: *Indian Sociology: Reflections and Introspections*. Popular Prakashan: Bombay.
- Rao, M.S.A.(ed) 1974: *Urban Sociology in India*, Orient Longman, New Delhi.
- Singer, Milton &Cohen, Bernards, 1996: *Structure and change in Indian Society*, Rawat, Jaipur.
- Singh,A.K. 1998: *Forest and Tribal in India*.
- Srinivas, M.N. 1987: *The Dominant Caste and other Essays*, Oxford University, New Delhi.

SC 1.4: Society and Education

Objectives:

After completion of this course, learners will be able to:

- Understand the interface between education and society.
- Understand the major concepts, theoretical approaches and development of sociology of education.
- Get acquainted with the approaches and contributions in sociology of education
- Get acquainted with the alternative educational programmes in India

UNIT- I: Introduction

- a. The Nature, Scope and Importance of Sociology of Education
- b. Relationship between Education and Society; Importance of education
- c. Concepts – broader and narrower; bi-polar and tri-polar

UNIT- II: Education in India

- a. Socio-Historical Context - Education in pre-independent and Post- Independent India
- b. Recent Trends in Education in India
- c. Problems of Education in India

UNIT- III: Agencies of Education

- a. Family and Peer group
- b. School and Teachers
- c. Mass Media

UNIT-IV: Education and Mobility

- a. Factors affecting Academic Opportunity and Achievement: Caste, Class and Region
- b. Problems of Girl education in India
- c. Education as a channel of Social Mobility

UNIT-V: Higher Education in India

- a. Growth of Higher Education in India
- b. Non-formal education and distant learning
- c. Challenges and Problems of Higher Education

Reference Books:

- Banks, Olive. 1971. *Sociology of Education*, (2nd ed.). London: Batsford.
- Blackledge, D. and Hunt.B.1985. *Sociological interpretation of Education*. Crom Helm: London.
- Brokover, and D.A. Gottlieb. *A Sociology Education*.
- Chitinis, Suma and P.G. Altbach. 1993. *Higher Education Reform in India, Experience and perspectives*. Sage: New Delhi.
- Craft, Maurice (ed). 1970. *Family and Education: A Reader*. London: Longman.
- Dreze, Jean and Amartya Sen. 1995. *India Economic Development and Social Opportunity*. Oxford University Press: Oxford.
- Gore, M.S.(ed). 1975. *Papers on the Sociology of Education in India*. NCERT: New Delhi.
- Jayaram, N. 1990. *Sociology of Education in India*. Rawat Publication: Jaipur.
- Naik, J.P.1975. *Quality, quantity and equality in education*. Allied Publication.
- Ottaway. *Education and Society: an Introduction to the Sociology of Education*, Routledge & Kegan Paul, London.
- Singh, Amirk and Philip.G. Altabach (ed.) *The Higher Learning in India*.
- Syed, Nurullah and Naik. J.P, *History of Education in India during the British Period*.
- Tayler, William. 1977. *The Sociology of Educational Inequalities*. Methuen: London.

SC 1.5: Society in Karnataka

Objectives:

After completion of the course one will be able to:

- Enhance Sociological knowledge about the Local and Regional context of Karnataka.
- Acquaint students with the changing trends in Karnataka with special reference to Development processes and caste politics
- Learn about the unique cultures in Karnataka

UNIT I: Introduction

- a. Historical and Political developments in the formation of Statehood
- b. Special features of Karnataka – Malnad Region, Sociological issues in the Writings of Kuvempu
- c. Border areas of Karnataka and its influence

UNIT – II: Social Organisation

- a. Castes in Karnataka
- b. Religions in Karnataka
- c. Tribes in Karnataka

UNIT – III: Development Scenario of Karnataka

- a. Development prior to Independence and after Independence
- b. Human Development indicators of Karnataka
- c. Regional imbalance in development

UNIT – IV: Movements in Karnataka

- a. Backward Classes and Dalit Movement
- b. Religious Movements, Sharana Movement and Dasa Movement
- c. Progressive Movements – Western Ghats Movements - Socialist Movement (Shantaveri, Kagodu Movements)

UNIT – V: Sociologists of Karnataka and their Contributions

- a. M.N. Srinivas
- b. C. Parvathamma
- c. K. Ishwaran

References Books:

- Government of Karnataka. 2006. *Karnataka Human Development Report 2005*, Planning and Statistics Department, Bangalore.
- Jai Prabhakar S C, *Socio-Cultural Dimensions of Development in North Karnataka*, CMDR Monograph Series No. – 63.
- Karnataka Human Development Reports.
- Malini Adiga. 2006. *The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400–1030*, Orient Longman, Chennai.
- Narasimhacharya, R. 1988. *History of Kannada Literature*, 1988, Asian Educational Services, New Delhi.
- Nilakanta Sastri, K.A. 1955. *A History of South India, From Prehistoric times to fall of Vijayanagar*, OUP, New Delhi.
- Panchamukhi P R. 2001. *North-South Divide: Karnataka's Development Scenario*, CMDR Monograph, Series No.21, pp.1-10, Centre for Multi-Disciplinary Development (CMDR), Dharwad, Karnataka.
- Rajyashree, K.S. "Kodava Speech Community: An Ethnolinguistic Study". *Online webpage of languageindia.com*. M. S. Thirumalai.
- Srikanta Sastri, S. 1940. *Sources of Karnataka History*, Vol I (1940) - University of Mysore Historical Series, University of Mysore, Mysore.
- Suryanath U. Kamat. 2001. *Concise history of Karnataka*. MCC, Bangalore.
- Nanjundappa High Commission Report,

SC 1.5: Sociology of Social Movements

Objectives:

After completion of this course, the learners will be able to:

- Look at the Social Movements from Sociological Perspective.
- Understand the dynamics of social movements and their role in the social change and transformation in India.
- To introduce the students to the role of social movements in social transformation
- To help them understand the various approaches to the study of Social Movements.

UNIT – I: Introduction

- a. Scope and Significance of Sociology of Social Movements
- b. Characteristics and types of Social Movements
- c. Social Movements and Social Change

UNIT – II: Reform Movements

- a. Brahmo Samaj, Arya Samaj and Prarthana Samaj
- b. Bhakthi Movement
- c. Sri Narayanaguru Dharma Paripalanasabha (SNDP)

UNIT – III: Dalit and Backward Classes Movements

- a. Emergence of Dalit Movements in India
- b. Role of Phule and Ambedkar
- c. Growth of Backward Class Movement in India

UNIT – IV: Peasant Movements

- a. Characteristics and Trends
- b. Peasant Movements in India
- c. Growth of Naxalism

UNIT – V: Tribal and Environmental Movements

- a. Santal Movements
- b. Jharkhand Movements
- c. Environmental Movements

Reference Books:

- Banks, J.A. 1972. *The Sociology of Social Movements*, London, Mac Millan.
- Cameran, W.R. 1966. *Modern Social Movements*, New York Random House.
- Chawdhary, S. *Peasants and workers Movements in India*.
- David S. Meyer, Nancy Whittilev, and Belinda Robnett. 2002. *Social Movements*, Oxford, New York.
- Hardgraue .R.C. 1965. *The Dravidian Movement*, Popular Publication, Bombay.
- James, Petras and Henry Vettmeyer. 2005. *Social Movements and State Power*, Pluto Press, London.
- Malik, S.C. (ed.). 1977. *Dissent, Protest and Reform in Indian civilization*, Indian Institute of advanced study, Simla.
- Oommen, T.K. 2004. *Nation, Civil Society and Social Movements*, Sage, Delhi.
- Rao, M.S.A (ed). 1979. *Social Movements and Social Transformation*, Delhi : Mac Millian.
- Shah, Ganshyam, 2002. *Social Movements and the State*, New Delhi, Sage.
- Sunanda, Patwardhan. 1973. *Social change among India's Harijans: Maharashtra A Case Study*, Orient Longman, Hyderabad.

SC 1.5: Social Demography

Objectives:

After completion of this course, the learners will be able to:

- To acquaint the students with basic demographic concepts and theories of population growth.
- To understand the influence of Population on Social Phenomena.
- To acquaint students the demographic features and trends of Indian Society vis-a-vis world population.
- To understand population control in terms of social needs.
- To appreciate population control measures and their implementation.

UNIT – I: Introduction

- a. Scope and Importance of Social Demography
- b. Sources of Population Data
- c. World Population: Growth and Distribution

UNIT – II: Theories of Population Growth

- a. Malthusian Theory
- b. Post-Malthusian Theories
- c. Optimum and Theories of Demographic Transition

UNIT – III: Components of Population Change

- a. Fertility : Factors of Fertilities, Differential Fertility
- b. Mortality: Infant Mortality and Maternal Mortality
- c. Migration: Types and Models of Migration and Recent trends in components of Population Changes

UNIT – IV: Population of India

- a. Size and Growth of population in India
- b. Composition and Characteristics of Population of India
- c. Distribution of Population in India

UNIT – V: Population Policies and Programmes

- a. Implementation and Evaluation of Population Policy in India
- b. Population Policy 2000
- c. Recent Trends in Population Policy

Reference Books:

- Aijazuddin, Ahmad, Drivel Noin, H.N.Sharma (eds); Demographic Transition; The Third World Scenario”, Rawat Publications, Japur.
- Asha Bhende & Tara Kanitkar: Principles of Population Studies. Mumbai, Himalaya Publishing House, 1999.
- Bose.Ashish: Demographic Diversity of India Delhi; B.R.Publishing Corporation 1991.
- Donald, J. Bogue – Principles of Demography, London, John Wiley and Sons, Inc. 1969.
- Kingsley, Davis – Population of India and Pakistan, Princeton University Press, Princeton, 1951
- Mascarenhas, Population Education, II Edition, Oxford and IBH, New Delhi. 1982.
- National Family Health Survey 1998-99 and 2005-06. International Institute of Population studies, Bombay
- New Delhi, 1996
- O.S.Srivatsava ; Demography and Population Studies, Vikas Publishing House
- P.M.Houser and Duncan; Study of Population, Chicago: University of Chicago Press. 1973.
- Peterson William – Population; London:Macmillan.1969. Population Reference Bureau – Latest world population data sheet.
- S.Chandrashekar (ed): Infant Mortality, Population growth and family planning in India; London; George Allen & Unwin Ltd. 1974
- W.S.Thompson and D.T.Lewis – Population Problems, New Delhi, TMH, 1976.

HC 2.1: Development of Sociological Theories

Objectives:

The course intends;

- To familiarise the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.
- To help students gain an understanding of some of the classical contributions in sociology, and their relevance to its contemporary concerns.
- Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built; and develop insights for understanding the later developments in sociological Theory.
- Develop critical thinking, analytical ability to interpret the social scenario around.
- Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.

UNIT-I: Nature of Sociological Theorizing

- a. Elements of Theory
- b. Levels of Theorization
- c. Structural approach of A.R. Brown, S.F. Nadel and Levi-Strauss.

UNIT-II: Structural Functional School

- a. History of Development of Functionalism
- b. **Talcott Parsons:** Structure of Social Action, Theory of Social System, Pattern Variables, Functional Pre-requisites.
- c. **Robert K. Merton:** Theories of Middle Range, Postulates and Propositions, Paradigm for Functional analysis, Social Structure and Anomie, Reference Group Theory.

UNIT-III: Conflict School

- a. Contributions of Karl Marx
- b. Contributions of Ralf Dahrendrof and L.A. Coser
- c. Contributions of C.W. Mills and Randall Collins

UNIT-IV: Symbolic Interactionism

- a. Emergence of Symbolic Interactionism
- b. Contributions of G. H. Mead and C.H. Cooley
- c. Contributions of Herbert Blumer and Peter J. Burke

UNIT-V: Differing Perspective

- a. Vilfredo Pareto: Logical and Non Logical Actions, Residues and Derivations, Theory of Circulation of Elites.
- b. Pitrim Sorokin: Intigratist approach theory of Social Change and Mobility.
- c. Grounded Theory

Reference Books:

- Abraham, Francis & J.H. Morgan: Sociological Thought, Macmillan India Ltd, Delhi 1985.
- Anthony Giddens (1971) Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber.
- Aron, Raymond, Main Currents in Sociological Thought (Two Volumes), Doubleday, Garden City, 1970.
- Coser, Lewis: Masters of Sociological Thought, Harcourt & Brace, Chicago 1971.
- Gerth H. & C. Wright Mills: From Max Weber: Essays in Sociology, Oxford Univ. Press, New York. 1968.
- Merton. R.K. – Social Theory and Social Structure, Am rind Publishing, 1968.
- Ritzer George, Classical Sociological Theory, Migro Hill New York. 2000.
- Talcott Parsons the Social System, Am rind Publishing, New Delhi, 1972.
- Timasheff. N. & G.Theodorson: Sociological Theory, Random House, New York, 1976.
- Turner, Jonathan H, 2007. The Structure of Sociological Theory (IV Edition) Rawat Publication, Jaipur.

HC 2.2: Social Statistics

Objectives:

After the completion of the course the student will be familiar with;

- The statistical values of the Numerical Data
- The methods of calculating the Central Tendencies of the data
- The Dispersion values of the data
- The Correlation between the variables
- The use of Computers in Social Research

UNIT – I: Introduction

- a. Importance of Statistics in Social Research
- b. Classification of Data
- c. Graphical Presentation of Data – Graphs, Diagrams, Stem & Leaf, Tables.

UNIT – II: Measures of Central Tendency

- a. Mean
- b. Median
- c. Mode

UNIT – III: Measures of Dispersion

- a. Range, Quartiles.
- b. Standard Deviation and Mean Deviation.
- c. Relative measures of Dispersion and Co-efficient

UNIT – IV: Correlation analysis

- a. Chi-square test
- b. Pearson's Product moment
- c. Spearman's Rank correlation

UNIT – V: Computers and Social Research

- a. Use of Computers in Social Research
- b. Software Package for Social Research - Excel and SPSS
- c. Limitations of computer use in Research

Reference Books:

- Agarwal B.K. *Statistical Mechanics*. New Delhi.
- Bhattacharya, Gouri K. *Statistical Concepts and Methods*, John Weley Publication: New York.
- Blalock, Habernern. *Social Statistics*, Tokyo: MacGraw Hill Publication.
- Ghosh M.K. *Statistics*, Indian Press.
- Gupta B.N. *Statistics: Theory and Practice*. Sahitya Bhavan Publication.
- Gupta R.C. 2nd ed.: *Statistical Quality Control*. New Delhi.
- Gupta S.P. *Statistical Methods*. Sulthan Chand Publications: New Delhi.
- Gupta V.P. *Statistical Mechanism*. Meerut Publication: Gujarat.
- Irvine, J., I. Miles and J. Evans (eds.) 1979. *Demystifying Social Statistics*. London: Plauto Press.
- John H. Mueller and Karl F. Schuessler. 1969. *Statistical Reasoning in sociology*. New Delhi: Oxford.
- Ratna V., Jatar. *Statistical Calculation*, Ram Prasad Publication: Agro.
- Weinstein, Jay Alan. 2010. *Applying Social Statistics*. UK: Rowman and Littlefield publishers.

HC 2.3: Social Stratification and Social Mobility

Objectives:

After the completion of this course the student will understand:

- The Nature of Inequalities in the Society
- The dynamics of Social Groupings and Discrimination
- The modes of social improvement people use in their life time
- The theories behind the Social Stratification and Mobility

UNIT - I: Introduction

- a. Meaning and Characteristics of Social Stratification
- b. Processes of Social Stratification
- c. Forms of Social Stratification – Caste, Class and Race

UNIT - II: Approaches to Social Stratification

- a. Functionalist approach
- b. Conflict approach
- c. Weber's approach to stratification

UNIT - III: Social Mobility

- a. Meaning and types of Social Mobility
- b. Channels of Mobility
- c. Criteria of Measurement, Objective and Subjective criteria

UNIT – IV: Occupational Mobility

- a. Meaning of occupational mobility
- b. Inter-generational and Intra-generational
- c. Prestige Grading of Occupations

UNIT - V: Theories of Social Mobility

- a. Intelligence Theory
- b. Neo- Marxist Theory
- c. Rational Action Theory

Reference Books:

- Baily. F.G.1957. *Caste and Economic Frontier: A Village in Highland Orissa*, Oxford Manchester University Press.
- Barber B. 1957. *Social Stratification: A Comparative Analysis of Structure and Process*, Harcourt Brace and World Incorporated, New York.
- Beteille. A. 1971. *Caste, Class and Power*, University of California.
- Cox, A.P.M & J. Jones D (ed): *Social Mobility*.
- Dubey, S.M. 1975. *Social Mobility among Professions*, Popular Prakashan, Bombay.
- Dumont. L.1988. *Homo-hierarchicus Caste System and its Implications*, Bombay.
- Gore M.S.1990. *Urbanization and Family change*, Popular Prakashan, Bombay.
- Gupta, Dipankar. 1992. *Social Stratification*, Oxford, Delhi.
- Kolenda. P. 1984. *Caste in contemporary India Beyond Organic Solidarity*, Rawat Publication, Jaipur.
- Lipset SM.and Bendix.R. 1967. *Class, Status and Power: Social Stratification in Comparative Perspective*, Routledge and Kegan Paul, London.
- Saberwal. S.1990. *Mobile Men: Limits to Social Change in Urban Punjab*, South Asian Books.
- Sarokin, P.A. 1959. *Social and Cultural Mobility*, The Free Press, New York.
- Sharma.K.L. 1986. *Social Stratification in India*, Manohar Publication, New Delhi.
- Sharma.K.L. 2010. *Social Stratification and Mobility*, Rawat Publication, Jaipur.
- Singh.Y. 1980. *Social Stratification and Change in India*, Manohar Publication, New Delhi.
- Tumin, M.M. 1981. *Social Stratification: The Forms and Functions of Inequality*, Prentice-Hall, New Delhi.

SC 2.4: Gender and Society

Objectives:

After completion of this course, the learners will be able:

- To introduce the students to the debate on the determination of Gender Roles.
- To orient the students regarding theories of Gender relation in Indian society.
- To trace the evolution of Gender as a category of social analysis.
- To introduce the basic concepts of Gender and Gender Inequality
- To analyze the Gendered nature of major social institutions
- To understand the challenges to Gender Inequality

UNIT – I: Introduction

- a. Emergence of Sociology of Gender
- b. Relevance of Sociology of Gender
- c. Women studies in India

UNIT – II: Gender and Stratification

- a. Patriarchy and Gender Socialization
- b. Caste and Gender
- c. Gender Inequality, Gender Justice, Gender Development Index (GDI)

UNIT – III: Theoretical Perspectives

- a. Liberal feminism
- b. Radical feminism
- c. Socialist feminism

UNIT – IV: Women in Indian Society

- a. Economic Participation of women
- b. Political participation of women
- c. Media presentation of women

UNIT – V: Empowerment of Women in India

- a. Concept of Empowerment and its Importance
- b. Role of Government Policies and Strategies for Empowerment
- c. Role of NGOs in Women's Development

Reference Books:

- Ahlawat, Neerja. 2002. "Empowering Women –Challenges before Women's Organizations" *Guru Nanak Journal of Sociology*, Amritsar. Vol 23 (2)
- Ahlawat, Neerja. 2005. "Domestic Violence against Women: Emerging concerns in Rural Haryana" *SocialAction* Vol 55(4)
- Ann, Oakley. 1972. *Sex Gender and Society*, Haper and Raw , New York.
- Boserup E. 1979. *Women's Role in Economic Development* New York. St. Martins Press.
- Bowles, Gloria and Renate, D, Klein (Eds). 1983. *Theories of Women's Studies*. Rout ledge and Kegan Paul : London & New York..
- Chanana, Karuna. 1988. *Socialization, Women and Education: Exploration in Gender Identity*, New Delhi: Orient Longman.
- Desai, Neera and M. Krishnaraj. 1987. *Women and Society in India*, Delhi: Ajanta Publication.
- DeSouza, Alfred. 1980. *Women in Contemporary India and South Asia*, Manohar Publications, New Delhi.
- Dube, Leela and Rajni Parliwal. 1990. *Structures and Strategies: Women, Work and Family*, New Delhi: Sage Publication.
- John, Mary E. 2008. *Women's Studies in India-A Reader*, New Delhi: Penguin Group India.
- Krishnaraj, M and Karuna Chanana. 1989. *Gender and Household Domain: Social and Cultural Dimension, Women in Household in Asia-4*, New Delhi: Sage Publication.
- Krishnaraj, Maithreyi (ed.). 1986. *Women's Studies in India: Some Perspectives* Popular Prakashan, Bombay.
- Mies, Maria. 1980. *Indian Women and Patriarchy*, New Delhi: Vikas Publication.
- Purushotham, Sangeetha. 1998. *Empowerment of Women at the Grassroots*, Sage, New Delhi.
- Rege, Shamila (ed). 2003. *Sociology of Gender*, Sage Publications. New Delhi.
- Vyas, Anju. 1993. *Women's Studies in India: Information Sources, Services and Programmes*. Sage Publications, New Delhi.

SC 2.5: Globalization and Society

Objectives:

After the completion of this course the student will;

- The students an overview of the emergence of Globalization from socio-historical and political - economic context.
- To understand the different socio-cultural consequences of Globalization.
- Know the agencies that promote the process
- Understand the impacts of Globalisation on different spheres of Social life
- Analyse the Indian experience of Globalisation

UNIT-I: Introduction

- a. The Historical and Social context of Globalization
- b. Characteristics of Globalization
- c. Benefits and disadvantages of Globalization

UNIT-II: Agencies of Globalization

- a. Multinational Corporations (MNCs) and Non-Governmental Organizations (NGOs)
- b. Information Technology
- c. International Agencies (IMF, World Bank, etc.)

UNIT-III: Theoretical Approaches to Globalization

- a. Modernization and Globalization
- b. Neo-Liberalism and Global Capitalism
- c. Globalization and Nation State

UNIT-IV: Social Consequences of Globalization

- a. Inequality within and among nation states
- b. Socio-economic impact of Globalization – Market, Agriculture and Employment
- c. Impact on Individual and Group Identities – Gender, Education

UNIT-V: Globalization and the Indian Experience

- a. Globalization impact on Public Policy
- b. Impact on family and other Social Institutions
- c. Trends and Future prospects of Globalisation

Reference Books:

- Appadurai, Arjun. 1997. *Modernity at large: Cultural dimensions of globalization*. New Delhi: Oxford University Press.
- Drezem Jean and Amartya Sen. 1996. *Indian economic development and social opportunity*. Delhi: Oxford University Press.
- Escobar, Arturo. 1995. *Encountering development: The making and unmaking of the third world*. Princeton: Princeton University Press.
- Hoogvelt, Ankie. 1998. *The Sociology of development*. London: Macmillan.
- Kiely, Ray and Phil Marfleet (eds).1998. *Globalization and the third world*. London: Routledge.
- Preston, P.W. 1996. *Development theory – An introduction*. Oxford: Blackwell.
- Watters, Malcolm.1996. *Globalization*. London: Routledge.

SC 2.5: Sociology of Tribes

Objectives:

After the completion of this course the student will;

- To provides a comprehensive history on categorization of the 'Tribal' society.
- To understand the demographic features, social structure and cultural patterns.
- To understand the problems of tribal people and the welfare policies.

UNIT I: Introduction

- a. The Rationale of studying Tribal Society
- b. Meaning, Nature, scope and significance of Sociology of Tribes
- c. Sociology of Tribes in India: A Perspective

UNIT II: Tribes in India: their classification

- a. Geographical Distribution
- b. Linguistic Composition
- c. Racial Diversities

UNIT III: Ethnographic Profiles of Selected Indian Tribes

- a. The Bedas (Hunter-ruling)
- b. The Siddis of Karnataka (Forest)
- c. The Gowdalu and Hasala's of Karnataka

UNIT IV: Tribal Social System

- a. Tribal Family and Marriage
- b. Tribal Economy
- c. Tribal Unrest

UNIT V: Tribal Welfare

- a. Tribal Integration
- b. Constitutional provisions. Policies and Programs
- c. Tribal Education

Reference Books:

- Nadeem Hasnain, 2011, Tribal India, Palaka Prakashana, New Delhi.
- Ghurye G.S., 1963. The Scheduled Tribes, Popular Prakashan, Bombay.
- Kuppaswamy (2010) Social Change in India, Konark publishers Pvt. Ltd, New Delhi.
- Smelser N.J (Ed.) 1970, Sociology, Wiley Eastern, New Delhi.
- Majumdar R.C, The History and Culture of the Indian people, Bharatiya, Vidya Bhavan, Vol. III 1962.
- Ahuja R (2001) Society in India, Rawath Publication, New Delhi.
- Vidyathri. L.P and B.K. Rai (1985), The Tribal Culture of India, concept publishing company, New Delhi.
- Bose, N.K. (1941), Hindu mode of Tribal absorption, Science and Culture vol. VII
- Forde, G.D. (1979) (original 1934) Habitant, Economy, and Society, London, Methnen & co. Ltd.
- Toynbee A. J. (1947), A study of History (Abridgement of vol. I-VI) New York, Oxford University, Press.
- Enthoven, Tribes and Castes of Mysore.

SC 2.5: Political Sociology

Objectives:

The major objectives of teaching this course are:

- To acquaint the students with the nature and functioning of political system(s), and the political processes.
- To generate in the minds of students an awareness of their status and role as citizens of the state.
- To make the students aware of the prerequisites of sound democratic political system and its vulnerability.
- To study the relationship between society and polity
- To study the various approaches to study the State and understand the contemporary Socio-Political challenges in India

UNIT – I: Introduction

- a. Nature and Scope of Political Sociology
- b. Relationship between Society and Polity
- c. Ideology and types of Political System

UNIT – II: Basic Concepts

- a. Bureaucracy, Authority and its bases
- b. Power Elites, Political Parties and Pressure Groups
- c. Political Socialisation and Political Participation

UNIT – III: Theoretical Approaches

- a. Pluralist
- b. Power Elite
- c. Marxian

UNIT –IV: Political Party System

- a. National level parties and their ideology
- b. State and regional parties
- c. Rise of Backward Classes in politics in India

UNIT – V: Society and Polity in India

- a. Language, Ethnicity and Region
- b. Caste Politics in India
- c. Religious Nationalism

Reference Books:

- Bhargava, Rajeev. 1999. *Secularism and its Critics*, OUP, New Delhi.
- Chandhoke, Neera (edt). 1994. *Understanding the Post Colonial World*, Sage, New Delhi.
- Desai A.R. 2000. *State and Society – India – Essays in Dissent*, popular Pub, Bombay.
- Ernst, Gellner. 1983. *Nations and Nationalism*, Cornell University Press
- Gershon, Shafir (ed). 1998. *The Citizenship Debates*, University of Minnesota Press
- Kohli, Atul. 1987. *The State and Poverty in India –The Politics of Reform*. Cambridge University Press, Cambridge.
- Miller, David. 1995. *On Nationality*, Clarendon Press, Oxford.
- Nash, Kate. 2000. *Contemporary Political Sociology*, Blackwell Publishers, Massachussets.
- Rajni, Kothari. 1973. *Caste in Indian Politics*, Delhi.
- Shakir, Moin. 1986. *State and Politics in Contemporary India*. Ajanta Publication, Delhi.
- Sharma, Rajendra. 1999. *Power Elite in Indian Society*. Rawat Publications, Jaipur and New Delhi.
- Vora, Rajendra and Palshikar Suhas (Ed). 2004. *Indian Democracy*, Sage New Delhi.

EL 2.6: Invitation to Sociology

Objectives:

The main objectives of this course are:

- To understand the basic principles in Sociology
- To acquaint with the basic concepts in Sociology
- To know the origin and development of Sociology
- To understand the social processes in social relations

UNIT – I: Introduction

- a. Factors for Emergence of Sociology
- b. Sociological Imagination (C.W. Mills)
- c. The Development of Sociological Thinking – Early thinkers

UNIT – II: Basic Concepts in Sociology

- a. Society and Community; Association and Institutions
- b. Culture and Socialization
- c. Social System, Structure and Function

UNIT - III: Social Processes

- a. Social Processes – Meaning, Characteristics
- b. Major Social Processes – Cooperation, Competition, Conflict, Accommodation and Assimilation
- c. Social Interaction

Reference Books:

- Berger, Peter L. 1978. *An Invitation to Sociology*, Allen and Unwin, London.
- Davis, Kingsley. *Human Society*, Macmilan, New Delhi.
- Dumont, Louis, 1988, *Homo Hierarchicus*. Oxford University Press.
- Giddens, Anthony. 2009. *Sociology*. Politi Press, Malden.
- Inkles, Alex. 2002. *What is Sociology*, Prentice Hall India, New Delhi.
- Jayaram, N, 1990, *Introductory Sociology*, Macmilan, New Delhi.
- Johnson Harry M., 2011: *Sociology: A Systematic Introduction*: Allied Publishers, New Delhi.
- MacIver, R.M and C.H. Page. *Society - Introduction to Sociology*, Macmilan, New Delhi
- Samuel, Koenig. 1957. *Sociology: An Introduction to Science of Society*, Barnes & Nobel Books, London.
- Singh, Yogendra. 1993: *Social Change in India: Crisis and Resilience*, Har-Anand, New Delhi.

EL 2.6: Sociology of Social Disorganization

Objectives

The course is designed to achieve the following objectives:

- To equip the student the concept of deviant behavior leading to social disorganization, forms, theoretical foundations and criminal activities which he encounters in real life situations.
- To orient knowledge about theoretical perspectives on crime.
- To sensitize the students about causes, social dimensions, consequences and measures to control crime.

UNIT – I: Introduction

- a. Meaning and Characteristics of Social Disorganization
- b. Causes for Social Disorganization
- c. Approaches to Sociology of Social Disorganization

UNIT – II: Family Disorganization

- a. Divorce and Disorganization
- b. Family Court
- c. Problem of the Aged

UNIT – III: Social Deviance

- a. Crime and Causes
- b. Juvenile Delinquency and Causes
- c. alcoholism and Drug Addiction

Reference Books:

- Ahuja, Ram. 2000. *Social Problems in India*, Jaipur: Rawat Publications.
- Clinard, Marshall, B. 1957. *Sociology of Deviant Behaviour*, New York: Holt, Rinehart and Winston, Inc.
- Cohen, Albert K. 1970. *Deviance and Control*, New Delhi, Prentice-Hall of India.
- Frazier, Charles E. 1976. *Theoretical Approaches to Deviance*, Ohio: Charles E. Morrill Publishing Company
- Lemert, Edwin. 1972. *Human Deviance, Social Problems and Social Control*, Englewood Cliffs. N.J. Prentice-hall.
- Merton, R.K. 1972. *Social Theory and Social Structure*. New Delhi: Emerind Publishing Co.
- Ministry of Home Affairs. 1998. *Crime in India*. New Delhi: Government of India
- Ministry of Home Affairs. *Report of the All India Committee on Jail Reforms. 1980- 83*. New Delhi: Government of India.
- Nagla, B.K. 1991. *Women, Crime and Law*, Jaipur: Rawat Publications.
- Reid, Suetitus. 1976. *Crime and Criminology*. Illinois: Deyden Press.
- Shankardas, Rani Dhavan, 2000. *Punishment and the Prison: India and International Perspective*. New Delhi: Sage Publications.
- Sutherland, Edwin H. and Donald R. Cressey. 1968. *Principles of Criminology*. Bombay: The Times of India Press.
- Thio, Alex, 1978. *Deviant Behaviour*, Boston: Houghton Mifflin Co.
- Williams, Frank P. and Marilyn D. Meshere. 1998. *Criminological Theory*. New Jersey: Prentice Hall.
- Williamson, Herald E. 1990. *The Correction Profession*. New Delhi: Sage Publications.

HC 3.1: Modern Sociological Theories

Objectives:

This course is intended

- To introduce the students to the schools and thought that has dominated Sociology in the later half of the 20th century.
- The course will examine the theoretical relevance and analytical utility.
- To develop the analytical abilities of the students.

UNIT – I: ETHNO-METHODOLOGY

- a) Emergence of Ethno-methodology
- b) Contribution of Harold Garfinkel
- c) Critique on Ethno-methodology

UNIT – II: PHENOMENOLOGY

- a) Emergence of Phenomenology
- b) Sociological Phenomenology (Alfred Shutz & Husserl)
- c) Empirical Phenomenology

UNIT – III: NEO-MARXISM & NEO-STRUCTURALISM

- a) Jeffrey C. Alexander
- b) Anthony Giddens
- c) Louis Althusser

UNIT – IV: SOCIAL EXCHANGE THEORY

- a) Multicultural Background –Frager & Levi Strauss
- b) Basic Principles of Exchange Theory- Geroge Homans
- c) Dialectical Exchange Theory- Peter Blau

UNIT – V: CRITICAL THEORY

- a) Emergence of Frankfurt School
- b) Max Horkheimer
- c) Jurgen Habermass

Reference Books:

- Abraham, Francis. 1984. *Modern Sociological Theory*, Orient Longmans, New Delhi.
- Berger, L and Thomas Lukmann. 1966. *The Social Construction of Reality*, Doubleday, Garden City.
- Bryant, G.A. and D. Jary. 1991. *Gidden's Theory of Structuration : A Critical Approach* Rutledge, London.
- Collins, R. 1997. *Theoretical Sociology*, Rawat Publication, Jaipur.
- Giddens, A. (ed.) 1989. *Social Theory To-day*, Disha Publications New Delhi.
- Doshi, S L. 2003. *Modernity, Post Modernity and New-sociological Theories*. Jaipur: Rawat publishers.
- Held, D. and J.B. Thompson (eds.). 1989. *Social Theories of Modern Societies: Anthony Giddens & His Critics*, Cambridge Univ. Press, Cambridge.
- Layden, D. 1994. *Understanding Social Theory*, Sage Publication, New Delhi.
- Martindale, Don. 1960. *The Nature and Types of Sociological Theory*, Routledge & Kegan Paul, London.
- Merton, R.K. 1968. *Social Theory and Social Structure*, Am rind Publishing.
- Parsons, Talcott. 1972. *The Social System*, Am rind Publishing, New Delhi.
- Ritzer, George. 1996. *Modern Sociological Theory*, McGraw – Hill, Singapore
- Sorokin. P. 1978. *Contemporary Sociological Theories*. Kalyani Publisher, New Delhi.
- Swingwood, A.1984. *A Short History of Sociological Thought*, Mac Millan, Hong Kong.
- Turner, B.S.(ed.) 2000. *Social Theory*, Blackwell Publishers, Oxford.
- Turner, Jonathan. H.1987. *The Structure of Sociological Theory*. Rawat Publications Fourth ed., Jaipur.
- Wells, Alan (ed). *Contemporary Sociological Theories*. Goodyear Publishing Co, California.

HC 3.2: Sociology of Development

Objectives:

The course is designed to achieve the following objectives:

- To provide conceptual and theoretical understanding of development as it has emerged in Sociological Literature.
- To offer an insight into the ways in which social structure impinges on development and development on social structure
- To address in particular in Indian experience of development with special focus on SE India.
- To prepare the students for professional careers in the field of development planning.
- To provide an understanding of the alternate trends and paths of development
- To understand the contemporary socio-economic framework of development in India

UNIT – I: Introduction

- a. Scope and Importance of Sociology of Development
- b. Development of Economic Sociology
- c. Sociological Dimensions of Development

UNIT – II: Changing concepts on Development

- a. Human Development
- b. Social Development
- c. Sustainable Development

UNIT - III: Theories of Development

- a. Modernisation Theory
- b. Socio-Psychological Theory (D.MacLelland)
- c. Vicious Circle Model

UNIT – IV: Theories of Under Development and Dependency Theory

- a. Unequal Development (Samir Amin)
- b. The World System and Multinational Corporations (Wallerstein)
- c. Development of Under Development (A.G. Frank)

UNIT – V: Social Structure and Development (Special Reference to India)

- a. Culture and Development
- b. Gender and Development
- c. Development Disparities in India

Reference Books:

- Alexander K.C. and Kumaran, K.P. 1992. *Culture and Development*, New Delhi, Sage.
- Haq, Mahabub ul. 1990. *Reflections on Human Development*, Karachi, Oxford.
- Hoogvelt, Ankie M. 1996. *The Sociology of Developing Societies*, Delhi. MacMillan.
- Hoselitz, Bert F. 1996. *Sociological Aspects of Economic Growth*, New Delhi, Amerind Publishers.
- Ian, Roxborough. 1979. *Theories of Underdevelopment*, Macmillan, London
- Pandey, Rajendra. 1985. *Sociology of Development*, New Delhi, Mittal.
- Pandey, Rajendra. 1986. *Sociology of Underdevelopment*, New Delhi, Mittal.
- Sharma, S.L. 1986. *Development: Socio-cultural Dimensions*. Jaipur, Rawat.
- Smelser, Neil. J. 1988. *The Sociology of Economic life*, New Delhi, Prentice Hall.
- Webster, Andrew. 1988. *Introduction to the Sociology and Development*, New Delhi, Macmillan.
- Zimmerman, Carle C. and Richard E. Duwords (eds.). 1976. *Sociology of Underdevelopment*, Jaipur, Rawat.

HC 3.3: Rural and Urban Sociology

Objectives:

This course is designed;

- To provide sociological understanding of rural and urban society in India
- To acquaint students with basic concepts in rural and urban studies
- To analyze rural and urban problems in India
- To provide knowledge of rural and urban governance.
- To impart sociological skills to reconstruct rural institution and rural development programmes to plan, monitor and evaluate rural development programmes.
- To develop the understanding of students regarding the linkages between urban and rural reality

UNIT – I: Rural Society:

- a. Scope and Importance of Study of Rural Sociology in India
- b. Social organization – Settlement Patterns, Caste, Class, Family and Religion
- c. Rural problems in India

UNIT – II: Rural Society and Planned Change

- a. Rural governance and Panchayat Raj System
- b. Rural development programmes
- c. Impact of globalization on rural society

UNIT – III: Urban Society

- a. Urbanization, urban studies and its importance in India
- b. Trends in urban growth in India
- c. Urban problems – transport, housing, water scarcity, pollution

UNIT – IV: Urban Governance

- a. Urban planning in India
- b. Urban governing bodies
- c. Impact of Urbanization on Family, Caste and Women

UNIT – V: Rural Urban Transition

- a. Rural-urban fringe – suburban transformation
- b. Rural-urban continuum, Migration and trends
- c. Government Policies: PURA

Reference Books:

- Das Veena, (ed), 2003, *Oxford India Companion to Sociology and Social Anthropology*; Oxford University Press, New Delhi.
- Desai, A.R. (Ed). 1978. *Rural Sociology in India*, Bombay, Popular.
- Doshi S.L. and P.C. Jain. 1999. *Rural Sociology*, Jaipur, Rawat.
- Fernandes Leela 2007. *The New Urban Middle Class*, OUP, New Delhi.
- Gilbert Alan and Gugler Josef, (ed), 2000, *Cities, Poverty and Development-Urbanization in the Third World*; Oxford University Press, Oxford.
- Kosambi Meera, 1994, *Urbanisation and Urban Development in India*, ICSSR, New Delhi
- Kundu, A and Sarangi N. *Migration, Employment Status and Poverty An Analysis across Urban Centres* (Economic and Political Weekly, January 27, 2007)
- Maine, H.S. 1985. *Village Communities in the East and West*. New Delhi, B.R. Publishing Corporation.
- Patel, Sujata & Deb Kushal. 2006. *Urban Studies*. Oxford University Press.
- Politics and Urban Governance in India (Economic and Political Weekly, June 30,2007)
- Punit, A.E. 1978. *Social Systems in Rural India*, Delhi, Sterling.
- Rao M. S. A. (ed.), 1974, *Urban Sociology in India*, Orient Longman, Hyderabad.
- Sharma K.L. 1997. *Social Stratification in India*, Sage, New Delhi.
- Singh, Yogendra. 1977. *Social Stratification and Change in India*, Manohar, New Delhi.
- Sivaramkrishnan, K., A Kundu and B.N. Singh, 2005. *Handbook of Urbanisation in India*, Delhi.
- Smith.T.Lynn. 1947. *The Sociology of Rural Life*, Harper and Brothers, New York.
- Sorokin, P. and Other (Eds.). 1965. *Systematic Source Book in Rural Sociology*, New York: Russell and Russell.
- Srinivas, M.N. 1962. *Caste in Modern India and Other Essays*, Asia Publishing House, Bombay.

HC 3.4: Sociology of Marginalised Groups

Objectives

This course helps the student

- To focus on the segments of the population which have lived on the margins of society and which have not received adequate attention.
- To sensitize students to the significance of the sociological study of Dalits, tribal communities and nomadic castes and tribes.
- To focus on groups and communities which have suffered extreme poverty, deprivation and discrimination over a long period of time.

UNIT – I: Introduction

- a. Meaning and Process of Marginalization
- b. Scope and Importance of the Study of Marginalization
- c. Marginalization and its Socio-Economic Indices: Poverty, Relative deprivation, Exploitation and Discrimination.

UNIT – II: Perspectives on Marginalization

- a. Role of Ideology in Marginalization
- b. Subaltern perspective - Views of Phule, Periyar and Ambedkar
- c. Human rights perspective

UNIT – III: Marginalized Groups in India

- a. Schedule Castes and Scheduled Tribes
- b. Minorities: Muslims, Christians, Parsees
- c. Women and Aged

UNIT – IV: Marginalization and Affirmative Actions

- a. Constitutional Provisions
- b. Governmental Policies and Programmes
- c. Role of N.G.Os.

UNIT – V: Emerging Marginalized Groups

- a. Gay, Lesbians and Transgender
- b. Displaced by development projects
- c. Refugees

Reference Books:

- Ambedkar, B.R. 1946. *Who Were the Shudras?* Thacker and Co.Ltd., Bombay.
- Ambedkar, B.R. 1948. *The Untouchables : Who are They and Why They Became Untouchables*, Amrit Book, New Delhi.
- David E. Newton, (II ed.): *Gay and Lesbian Rights: A Reference hand book*, Green wood publishing group.
- Elwin, Verier. 1963. *A New Deal for Tribal India*.
- Ghurye, G.S. 1969. *Caste, Race and Occupation in India*, New Delhi.
- Kamble, M.D. *Deprived Caste and Their Struggle for Equality* New Delhi, Ashish Publishing House.
- Kananakel, Joshi. 1963. *Scheduled Caste and The Struggle Against Inequality*, New Delhi, Indian Social Institute.
- Khan , Mumtaz Ali 1980. *Scheduled Caste and Their Status in India*, New Delhi, Uppal Publishing House.
- Paisley Currah (ed.): *Transgender Rights*, The University of Minnesota Press.
- Patnaik, N. 1972. *Tribes and Their Development*, Hyderabad, Hyderabad Institute of CommUnity Development.
- Praksh, Nirupama. 1989. *Scheduled Castes and Socio-Economic Changes*, Allahabad : Chugh Publications.
- Ranjeet, Guha. *Subaltern's Studies 2 Vols*, Oxford, OUP.
- Richard Peddicord, O.P. Sheed and Ward. *Gay and Lesbian Rights: A Question Sexual Ethics or Social Justice*.
- Vasant, Moon. *Dr. Babasaheb Ambedkar, Writings and Speeches* Vol. 1-14, Government of Maharastra Publication.

SC 3.5: Social Psychology

Objectives:

After the completion of this course a student will be able to

- Understand the basic concepts in social behavior
- Understand the dynamics of social behavior in relation to the social institutions
- Analyze the processes of motivation, perception and attitude formation
- Comprehend the forces behind the crowd and mob behavior
- Know the factors behind the social discrimination

UNIT - I: Introduction

- a. Meaning and Importance of Social Psychology
- b. Relationship with Social Sciences – Sociology and Anthropology
- c. Relevance of Social Psychology in India

UNIT - II: Basic Concepts

- a. Motivation: Maslow's theory and needs
- b. Perception and learning
- c. Personality and development

UNIT - III: Major Theories in Social Psychology

- a. Role Theory - Merton
- b. Symbolic Interaction - Blumer
- c. Theory of Prejudice - Allport

UNIT – IV: Social Attitudes

- a. Formation and Change of Attitudes
- b. Stereotypes and Prejudices
- c. Discrimination and Deprivation of Social Groups

UNIT - V: Collective Behaviour

- a. Leader and Followers
- b. Rumour and Crowd Behaviour
- c. Propaganda and Public Opinion

Reference Books:

- Allpoort, G.W. 1954. *The Nature of Prejudice*, Cambridge Mass.
- Baros, Robert A. and Donn Byrne. 1988. *Social Psychology*, Prentice Hall of India, New Delhi.
- David G Myers. 1988. *Social Psychology*, McGraw Hill Book Company, New Delhi.
- Evans, Robert R. 1975. *Readings in Collective Behaviour*, Chicago : Rand Monally College Publishing Co.
- Krech D. and Crutchifield R.S. 1975. *Theory and Problems of Social Psychology*, Mcgraw Hill, New York.
- Kuppuswamy. B. 1980. *Introduction to Social Psychology*, Medial Promoter & Publishers, Bombay.
- Lindzey, Gardner and Elliot Aronson (ed.). 1964. *Handbook of Social Psychology*, Vol.I & II, Wiley Publishing Co. London.
- Maltzer, B.N., W. John, et al 1945. *Symbolic Interactionism*, Routledge and Kegan Paul Ltd., New Jersey.
- Mannheim, Karl. 1966. *Essays on Sociology and Social Psychology*, Routledge and Kegan Paul Ltd., London.
- Newcomb T.M. 1950. *Social Psychology*, Drvdon Press, New York.
- Paliwal, Suprithy. 2002. *Social Psychology*, RBSA Publishers, Jaipur.
- Sharon s. Brehm and Saul M. Kassim. 1996. *Social Psychology*, Houghton Miffinco, Boston.
- Sprott, W.J.H. 1952. *Social Psychology*, Methuen and Co. London.
- Young, Kimball. 1963. *A Hand Book of Social Psychology*. Routledge and Kegan Paul Ltd., London.

SC 3.5: Sociology of Health and Sanitation

Objectives:

The content of the course will enable the students:

- To sensitize students to health related issues
- To understand the issues related to public health and social medicine
- To understand the role of the State in the healthcare in India
- To make aware the health and sanitation conditions in India
- To understand the social aspects of sanitation and social ordering

UNIT - I: Introduction

- a. Meaning and relationship between Health and Sociology
- b. Social aspects of Health and Illness
- c. Significance of Medical Sociology

UNIT - II: Organization of Health Services

- a. Medical services; Role of Physician and Nurses in a changing Society
- b. Role of Patients and Family members – Medical compliance
- c. Public health and Social Medicine

UNIT – III: Health and Sanitation

- a. Health programmes and Social Legislations in Health Care in India
- b. Origin and Scope of Sociology of Sanitation
- c. Problem of Environmental Sanitation in India

UNIT - IV: Sanitation in India

- a. Sulabh Sanitation movement
- b. Sanitation Policies and Programmes
- c. Sanitation in Karnataka, a Regional analysis

UNIT - V: Sanitation and Society

- a. Social construction of Hygiene and Sanitation
- b. Scavenging Castes and Social deprivation
- c. Sanitation and Dignity of women

Reference Books:

- Akram, Mohammad. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Albrecht, Gary L. and Fitzpatrick, R. 1994. *Quality of life in health care: Advances in medical sociology*. Mumbai: Jai press.
- Basu S.C. 1991. *Hand book of preventive and social medicine* 2nd edition, Current Books International, Calcutta.
- Chatterjee, Meera. 1988. *Implementing Health Policy*, New Delhi: Manohar Publications.
- Cockerham, William C, 1997, *Medical Sociology* New Jersey : Prentice Hall
- Coe, Rodney M .1970. *Sociology of Medicine*, New York: McGraw Hill.
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- Government of India. *National Health Policy*. 2002. New Delhi: Ministry of health and family Welfare.
- Gupta, Giri Raj (ed.). 1981. *The Social and Cultural Context of Medicine in India*, New Delhi: Vikas Publishing House.
- Jha, Hetukar. 2015. *Sanitation in India*. Delhi: Gyan Books.
- Madan, T.N. 1980. *Doctors and Society*, New Delhi: Vikas Publishing House.
- Nagla, B K. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Nagla, Madhu. 2013. *Gender and Health*, Jaipur Rawat Publications
- Nagla, Madhu. 1988. *Medical Sociology* Jaipur: Printwell Publishers.
- Oommen, T.K. 1978. *Doctors and Nurses: A Study in Occupational Role Structure*, Delhi: Macmillan.
- Pais, Richard. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Park K. 2002. *Textbook of Preventive and Social medicine*; 20th edition, Banarasidas Bhanot publishers, Jabalapur.
- Pathak, Bindeshwar. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Saxena, Ashish. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- The World Bank (1996), *Improving Women's Health in India*, Washington D.C.: The World Bank.

SC 3.5: Sociology of Disaster and Social Crisis

Objectives:

The main objectives of this course are;

- To introduce students to sociological examination of disasters.
- To understand the disasters are fundamentally social events that reflect the way that live and structure our communities and societies.
- To create awareness regarding the Natural Disasters and Disaster Management.
- To understand the historical development of India's Disaster Management policy.

UNIT - 1: Introduction

- a. Emergence of study of Disaster management and Social Crisis
- b. Scope and objectives of Disaster management
- c. Elements of Disaster management

UNIT – II: Basic Concepts in Disaster Management

- a. Disaster and Social Crisis
- b. Natural Disasters;
- c. Disaster victims; Disaster relief system and responses

UNIT- III: Types, Causes and Effects of Disasters

- a. Earthquake and Tsunami
- b. Tropical Cyclones
- c. Droughts and Floods

UNIT – IV: Social Crisis and Management

- a. Nature and types of Social Crisis
- b. Terrorism; Communalism and Casteism
- c. Economic crisis and its impact on managing disasters

UNIT – V: Strategies and Mechanisms of Disaster Management

- a. Disaster manager's role in Disaster Management
- b. Role of the Government and NGOs in Disaster management
- c. Aftermath of Disaster and Managing refugees

Reference Books:

- Arick, Auf Der Heide. 2002. *Disaster Response: Preparedness and Co-ordination* Online Book: The Center for Excellence in Disaster Management and Humanitarian Assistance.
- Goel, S.L. and Ram Kumar J T (ed.). 2001. *Disaster Management*, Deep & Deep, New Delhi.
- Sinha Prabhas Chandra (ed). 2006. *Disaster Management Process Law, Policy and Strategy*, SBS, New Delhi.
- Sinha Prabhas Chandra (ed). 2006. *Disaster Relief Rehabilitation and Emergency humanitarian Assistance*, SBS, New Delhi.
- Sinha, Prabhas Chandra (ed). 2006. *Disaster Mitigation Preparedness Recovery and Response*, SBS, New Delhi.

EL 3.6: Contemporary Social Issues

Objectives:

The course seeks

- To go beyond the commonsense understanding of the prevailing social issues and problems in order to project them into their structural context; to focus on the structural linkages and interrelationships.
- To sensitize the students to the emerging social issues and problems of contemporary India, to enable them to acquire sociological understanding of these issues and problems
- Empower them to deal with these issues and problems and to serve as change agents both in governmental and non-governmental organizations
- The sociological perspective on Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.

UNIT - I: Development Issues

- a. Regional Disparities
- b. Development Induced displacement, Ecological Degradation and Environmental Pollutions
- c. Social Unrest - Terrorism, Naxalism, Communalism and Corruption

UNIT - II: Social Issues in Contemporary India

- a. Environmental Sanitation and Health
- b. Educated Unemployment and Employability
- c. Child Rights, RTE

UNIT - III: Gender Inequality

- a. Female Feticide
- b. Domestic Violence
- c. Gender Discrimination in Employment Opportunity in Work Place and Political Participation

Reference Books:

- Allen, Douglas (ed.). 1991. *Religion and Political Conflict in South Asia*, West Port Conn: Connecticut University Press.
- Beteille, Andre. 1971. *Caste, Class and power*. Berkeley: University of California.
- Betteille, Andre. 1974. *Social Inequality*, New Delhi: Oxford University Press.
- Betteille, Andre. 1992. *Backward Classes in Contemporary India*. New Delhi: Oxford University Press.
- Berreman, G.D. 1979. *Caste and Other Inequalities: Essays in Inequality*. Meerut: Folklore Institute.
- Dube, Leela. 1997. *Women and Kinship, Comparative Perspectives on Gender Southern South Asia*.
- Guha, Ranjit. 1991. *Subaltern Studies*. New York: Oxford University Press.
- Kothari, Rajani (ed.). 1973. *Caste in Indian Politics*.
- Madan, T.N. 1991. *Religion in India*, New Delhi: Oxford University Press.
- Kapadia, K.M. 1981. *Marriage and Family in India*. Oxford University Press.
- Karve, Iravathi. *Kinship Organization in India*.
- Michael. S.M. 1999. *Dalits and Modern India; visions and values*.
- Ministry of Home Affairs. 1998. *Crime in India*. New Delhi; Government of India.
- Rao, M.S.A.(ed). 1974. *Urban Sociology in India*. Orient Longman: New Delhi.
- Singer, Milton & Cohen, Bernards. 1996. *Structure and change in Indian Society*. Rawat: Jaipur.

EL 3.6: Social Entrepreneurship

Objectives:

The course intends to provide

- Training to be an entrepreneur or to enlarge job prospects of the individual.
- Promoting the development of personal qualities specific training that are relevant to entrepreneurship,
- Offering early knowledge of and contact with the world of business, entrepreneurial attitudes and skills and some understanding of the role of entrepreneurs in the community
- Raising students' awareness of self-employment as a career option

UNIT – I: Introduction

- a. Meaning and Importance of Social Entrepreneurship; Qualities of Social Entrepreneurs
- b. Types of Social Enterprises – Voluntary, NGO, NPO, Third Sector Organizations
- c. Establishment of Social Enterprises in India

UNIT – II: Professional Management for Social Enterprises

- a. Importance of Professional management in Social Enterprises
- b. Application of Professional management techniques in Social Enterprises
- c. Human Resource Development and capacity building for Social Enterprises

UNIT – III: Indian Social Enterprises and Social Entrepreneurs

- *Case studies of Indian social enterprises and entrepreneurs;*
 - a. M.S. Swaminathan, Varghease Kurien – green revolution, white revolution
 - b. Bindeshwar Pathak – Sanitation
 - c. Ela Bhatt, Sumita Ghose – Women Empowerment

Reference Books:

- Bornstein, David. 2007. *How to Change the world: Social Entrepreneurs and the Power of New Ideas*, Oxford University Press.
- Dees, Gregory. Jed Emerson and Peter Economy. 2002. *Enterprising Non Profits – A Toolkit for Social Entrepreneurs*, John Wiley and Sons.
- Drucker, Peter. 1990. *Managing the Non Profits Organizations: Practices and Principles*, Harperocollins.
- Lee, Nancy R and Philip Kotler. 2012. *Social Marketing: Influencing Behaviours for Good*, Sage South Asia
- Nicholls, Alex. 2006. *Social Entrepreneurship: New Models of Sustainable Social Change*, Oxford University Press.
- Setterberg, Fred and Kary Schulman. 1985. *Beyond Profit: Complete Guide to Managing the Non Profit Organizations*, Harper & Row.
- Steven Ott. J. 2001. *Understanding Non Profit Organizations: Governance, Leadership and Management*, Westview Press.
- Sunder, Pushpa. 2013. *Business and Community: The Story of Corporate Social Responsibility in India*, Sage

HC 4.1: Postmodern Social Theories

Objectives:

This course is intended

- To introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking.
- To understand the theoretical relevance and analytical utility of the theoretical perspectives in understanding social structure and change.
- To develop the understanding of major sociological perspectives.
- To develop the analytical abilities of the students.
- To develop research orientation of the students with the understanding of major theoretical perspectives.

Unit - I: Introduction

- a. Sociology of Post Modernism
- b. Applying Postmodern Social Theory
- c. Postmodern and Post –Postmodern Social Theories

Unit - II: Bridging Gaps in Theorizing the Social

- a. Pierre Bourdieu
- b. Anthony Giddens
- c. Ulrich Beck

Unit - III: Post Modernism and Post Structuralism

- a. Emergence of Structuralism
- b. Jacques Derrida
- c. Michal Foucault

Unit - IV: Contemporary Theories of Modernity

- a. George Ritzer
- b. Zygment Bauman
- c. Manual Castells

Unit - V: Recent Developments in Sociological Theory

- a. Micro and Macro Integration
- b. Theoretical Syntheses
- c. Multi-Cultural Social Theory

Reference Books:

- Adams, Bert, N. and Sydie R. A. *Sociological theory*. New Delhi: Vistar Publications, 2001.
- Bourdieu, Pierre: *Outline of a theory of practice*. London: Cambridge University Press, 1977.
- Layder, Derek: *Understanding social theory*. London: Sage, 1994.
- Giddens, Anthony and Jonathan H. Turner (eds.): *Social theory today*. Stanford: Stanford University Press, 1987.
- Giddens, Anthony: *The constitution of society: Outline of the theory of structuration*. Berkley: University of California Press, 1984
- Habermas, Jurgen: *The theory of communicative action, Vol.2: Life world and system: A critique of functionalist reason*, Boston: Beacon Press, 1987
- Habermas, Jurgen: *The philosophical discourses of modernity: Twelve lectures*. Mass.: MIT Press, 1987
- Owen, David (ed.): *Introduction in sociology after postmodernism*. London: Sage, 1997.
- Ritzer, George: *Sociological theory*. New York: McGraw-Hill Companies, 1996.
- Scott, Lash: *Sociology of postmodernism*. London: Routledge, 1990.
- Smart, Barry: *Michel Foucault*. London, Routledge, 1985.
- E.C. Cuff et al (2009) *Perspectives in Sociology*, Routledge, London
- James Farganis (2013) *Readings in Social Theory, The Classic Tradition to Post Modernism*, Mc Graw Hill, New Delhi.
- Anthony Giddens (2014), *Social Theory and Modern Sociology*, Rawat, New Delhi.
- Haralambos and Holborn (2007) *Sociology* (7th edition), Collins, London

HC 4.2: Social Gerontology

Objectives:

The objectives of this course are

- To study the profile of changes in the age composition of different societies and to study various implications of the increasing ageing population.
- To study and to know the ways of accommodating the aged population in the main streams of family and community life and to see how far they would be useful in modern society.
- To study various strategies, programmes and measures adopted in a modern society to bring about psychological, sociological and economic rehabilitation of elderly people.
- To make the members of incoming generations aware of stresses and strains created by economic dislocation and physical disabilities for elderly people and to generate in them positive and respectful attitudes towards them.

UNIT – I: Introduction

- a. Emergence of Sociology of Ageing as a discipline
- b. Scope and Significance of Sociology of Ageing
- c. Trends and Patterns of Ageing –Global and Indian Scenario

UNIT – II: Aspects of Ageing

- a. Factors of Ageing and Problems of Ageing
- b. Changing Family and its effect on Ageing
- c. Elder Abuse

UNIT – III: Health Status of the Aged

- a. Ailments and health problems of the Aged
- b. Nutritional factors and Social Aspects of Nutrition
- c. aging and Disability : Dementia and Alzheimer's Diseases

UNIT –IV: Adjustments in Later Life

- a. The Caregivers; Informal Support and Its Relevance in Later Life
- b. Living Arrangements of Elderly
- c. Ageing and Retirement

UNIT – V: The State and the Elderly

- a. Role of the State – Policies and Programmes for the Aged in India
- b. Role of NGOs in the care of the Aged
- c. National Policy on the Aged

Reference Books:

- Alfred de Souza and Walter Fernandes (ed). 1982. *Ageing in South Asia: Theoretical Issues and Policy Implications*, New Delhi, Indian Social Institute.
- Atechley. 1972. *Social Process in Later life*. Belmont California, Wadsworth.
- Bhatla, P. C. 2000. (ed.); *Lecture-Series in Geriatrics*, New Delhi: National Institute of Primary Health.
- Biswas, S. K. 1987. (ed.) *Ageing in Contemporary India* Calcutta: Indian Anthropological Society.
- Bond John Coleman Peter and Sheila Peace.1993. *An Introduction to Social Gerontology*. Sage Publications, New Delhi.
- Bond, Lynne (ed). 1994. *Ageing in Society: An Introduction to Social Gerontology* 2nd edition, London, Sage.
- Borgalta. E F. 1980. *Ageing and Society*. Sage Publications, New Delhi.
- Chen, Martha. 1998. *Widows in India*, New Delhi, Sage.
- Chowdhary, S. K. (ed). 1992. *Problems of the Aged and of Old Age Homes*, Bombay, Akshar Prathi Roop Ltd.
- Cox. 1984. *Later Life: The Realities of Ageing*. Prentice Hall. Inc. New Jersey.
- Dhillon, P. K. 1992. *Psycho-Social Aspects of Ageing in India*, New Delhi: Concept Publishing Company.
- Indira Jai Prakash (ed). 1991. *Quality Ageing: Collected Papers*, Varanasi, Association of Gerontology.
- Kumar S. Vijaya. 1991. *Family Life and Socio-Economic Problems of the Aged*, New Delhi : Ashish Publishing House.
- Kumudini, Dandekar. 1996. *The Elderly in India*, New Delhi, Sage.
- Marshall.V.W. 1986. *Later Life : The Social Psychology of Ageing*.
- Mishra. S. 1987. *Social Adjustment in Old Ages*. B.R. Publishers, New Delhi.
- Sati P. N. 1987. *Needs and the Problems of the Aged*; Udaipur: Himanshu Publishers.
- Sharma.M.L. and T.M. Dak. 1987. *Ageing in India*, Ajantha Publications New Delhi.
- Soodan K. S. 1975. *Ageing in India*; Calcutta: T. K. Mukherjee Minerva Association (Pvt.) Ltd.

HC 4.3: Project Work

Objectives:

Research skills are very important for sociological analysis. Through this course, in addition to the theoretical input, an opportunity is given to the students to acquire research skills by undertaking a research project as a part of the academic activity. This project course will help to:-

- Develop the ability to conceptualize, formulate and conduct simple research projects.
- Learn to assess the research studies and findings.
- Develop the skills for library work and documentation for research.
- Develop favorable attitudes for the integration of research and theory.
- Develop logical thinking and critical analysis.

Guideline for Research Project:

1. A Student shall select the research topic in the third semester itself in consultation with the faculty member assigned as in-charge or guide for Research Project Course and report the same to the Head of the Department/College Principal in writing.
2. The topic of such research project shall be relevant to sociology course on the whole.
3. The topic of such research project shall be finalized only after the Department/College approves the same.
4. The tools of data collection should be finalized and data collection shall be completed by the mid of the fourth semester.
5. The student has to submit two bound copies of Research Dissertation to the Head of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
6. Each student shall be compulsorily supervised in the Research Project by a faculty member, preferably who has PhD research degree in sociology and is a full-time teaching faculty in the department/college. The supervisor will guide the student in methodology and the course of the study.
7. The list of such eligible faculty members in the Department/College is prepared and approved by the BOS in Sociology.
8. The allotment of the students to a faculty for supervision shall be done by the Department Council.
9. Periodic individual conference, related to Research Project of each student, shall be conducted by the supervisor.
10. Each student shall be required to take part in Class Room Presentations in the context of Research Project. Assignments regarding such presentations (colloquium) shall be related to the research methodology and tools of research being developed by the student.
11. The student's performance in such assignments is considered in assigning the Internal Assessment marks allocated for Research Project.
12. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.

13. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
14. Not less than 5 class hours per week or 80 hours in 4th semester shall be spent by the student for such Research Project.
15. A total of 5 Credits shall be allocated to the Research Project Course.
16. The project course will be evaluated on the basis of the dissertation and the continuous internal assessment. (Dissertation 75 + Viva-voce 25 = Total 100).
17. A certificate from the Institution/ Industry/ Panchayath/ hospital / agency should be enclosed with the research report if the project fieldwork is done in such institution.
18. Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
19. On time submission of the dissertation is mandatory.

Research Project Report shall consist of the following sections.

Section A	:	Preliminaries
Section B	:	Body of the Report
Section C	:	Annexure / Appendix

Section A is a formal general section and shall include:

1. Title page - having details as the title of the study, name of the researcher, register number, name of the guide, department/institution through which the study has been undertaken under University, and the year of the research project work.
2. Forward/Acknowledgement.
3. Table of contents with Page Numbers.
4. List of Tables, Charts, Graphs.
5. Certificate from the candidate stating the originality of the research report content.
6. Certification from the guide/supervisor.
7. Certification from the agency if the study has been carried out in a particular institution.

SC 4.4: Crime and Society

Objectives:

The course is designed to achieve the following objectives:

- To acquaint the students with the changing profile of crime and criminals
- To equip them with the emerging perspectives of crime causation with particular stress on sociological explanations
- To sensitize them to the emerging idea of correction, its types and measures to prepare them for professional roles of correctional agents in agencies of criminal justice administration system.
- To acquaint the students with recent advances in correctional measures and programmes; alternatives to imprisonment; and its implications for crime control and prevention
- To demonstrate knowledge about theoretical perspectives on crime.
- To sensitize the students about causes, social dimensions, consequences and measures to control crime.

UNIT - I: Introduction

- a. Concept of Crime and Deviance
- b. Characteristics of Crime
- c. Causes for Criminal Behavior

UNIT - II: Theoretical Perspectives

- a. Anomic Theory (Durkheim, Merton)
- b. Differential Association Theory (Sutherland)
- c. Labeling Theory (Becker)

UNIT - III: Changing Profile of Crime

- a. Organized crimes, terrorism
- b. White collar crime
- c. Crimes against women

UNIT – IV: Juvenile Delinquency

- a. Meaning and causes
- b. Legislative measures
- c. Rehabilitation – Juvenile home, Children’s home, observation home.

UNIT - V: Correction Methods

- a. Meaning and significance of correction – deterrent, preventive and reformative
- b. Judicial custody, prisons and prison system
- c. Community based correction – probation and parole

Reference Books:

- Ahuja, Ram. 2000. *Social Problems in India*, Jaipur: Rawat Publications.
- Clinard, Marshall, B. 1957. *Sociology of Deviant Behaviour*, New York: Holt, Rinehart and Winston, Inc.
- Cohen, Albert K. 1970. *Deviance and Control*, New Delhi, Prentice-Hall of India.
- Frazier, Charles E. 1976. *Theoretical Approaches to Deviance*, Ohio: Charles E. Morrill Publishing Company
- Lemert, Edwin. 1972. *Human Deviance, Social Problems and Social Control*, Englewood Cliffs. N.J. Prentice-hall.
- Merton, R.K. 1972. *Social Theory and Social Structure*. New Delhi: Emerind Publishing Co.
- Ministry of Home Affairs. 1998. *Crime in India*. New Delhi: Government of India
- Ministry of Home Affairs. *Report of the All India Committee on Jail Reforms. 1980- 83*. New Delhi: Government of India.
- Nagla, B.K. 1991. *Women, Crime and Law*, Jaipur: Rawat Publications.
- Reid, Suetitus. 1976. *Crime and Criminology*. Illinois: Deyden Press.
- Shankardas, Rani Dhavan, 2000. *Punishment and the Prison: India and International Perspective*. New Delhi: Sage Publications.
- Sutherland, Edwin H. and Donald R. Cressey. 1968. *Principles of Criminology*. Bombay: The Times of India Press.
- Thio, Alex, 1978. *Deviant Behaviour*, Boston: Houghton Mifflin Co.
- Williams, Frank P. and Marilyn D. Meshere. 1998. *Criminological Theory*. New Jersey: Prentice Hall.
- Williamson, Herald E. 1990. *The Correction Profession*. New Delhi: Sage Publications.

SC 4.5: Industrial Sociology

Objectives:

The course is designed to achieve the following objectives:

- To understand the, human organization in the industry and how the work is being organized in an industrial organization.
- How the labour is abstracted in the industrial work process,
- How the issue between labour and management is constructed and how the labour welfare measures are implemented will be the rationale for the P.G. student of Sociology.
- It also equips the students to prevent and to settle industrial problems.

UNIT – I: Introduction

- a. Scope and significance of Industrial Sociology
- b. The Rise of Industrial Sociology: Hawthorne Experiment
- c. Development of Industrial Sociology in India

UNIT – II: Rise and Development of Industry

- a. Early Industrialism in Western Society: The Manorial System, Guild System
- b. The Putting out System
- c. The Factory System: Its Characteristics

UNIT – III: Organizational Structure of Industry

- a. Formal Organization: Line and Staff
- b. Informal Organization.
- c. Industrial Bureaucracy

UNIT – IV: Industrialism and Indian Society

- a. Industrial Development in India.
- b. Characteristics of Indian labour and labour problems
- c. Absenteeism in Indian industries.

UNIT -V: Industrial Relations

- a. Trade Union Movement in India
- b. Industrial Disputes, Collective bargaining
- c. Labour Welfare

Reference Books:

- Miller and Form : Industrial Sociology, London, Hurper and Row Publishers 1964.
- Schneider Eugene. V.: Industrial Sociology, London, McGraw Hill, 1971
- Moore,W.E.: Industrial Relations and Social Order, New York: MacMillan, 1974.
- Eldridge : Industrial Disputes, London Routledge and Kegan Paul.
- Parker,S.R. et. al.: The Sociology of Industry, London George Allen and Unwin, 1967.
- Etzioni, Amitai : Modern Organizations, New Delhi. Prentice Hall of India. 1976.
- Sexena,R.C. : Labour Problems and Social Welfare, Jai Prakash Nath & Co. Meerat, 1955.
- Agrawal,R.D. : Dynamics of Labour Relations in India : A book Readings ; Tata MacGraw Hill.
- Pascual Gisbert,S.J. : Fundamentals of Industrial Sociology,Tata McGraw Hill Publishing Company Ltd., New Delhi 1972..
- N.R.Sheth (ed) : Industrial Sociology in India. : A Book of Readings Allied Publishers Pvt Ltd., New Delhi 1982.
- Memoria.C.B. and Mamoria: Dynamics of Industrial Relations in India. Himalaya Publishing House, Mumbai 1992.
- Ramaswamy, E.A. Industrial Relations in India; New Delhi, 1978.
- Deepak Mathur (2010):Industrial Sociology, Text & Practice, Biztantra.
- Narendar Singh (2012): Industrial Sociology, Tata McGraw Hill Education Private Limited, New Delhi.
- G. Subrahmanya (2006) Principles of Industrial Sociology, Sapna, Gandhinagar, Bangalore.
- Somashekharappa, C.A (1992) Sociology of an Industrial Complex, Reliance, New Delhi.

SC 4.5: Social Policy and Planning

Objectives:

The course is designed to achieve the following objectives:

- The objectives of this paper are to Gain knowledge of policy analyses and the policy formulation process.
- To acquire skills in critical analysis of social policies and plans.
- To develop an understanding of social policy in the perspective of national goals as stated in the constitution, particularly with reference to Fundamental Rights and the Directive principles of state policy.

UNIT - I: Introduction

- a. Nature of Social policy
- b. concepts - Welfare state - Re-distribution - Democracy and accountability - Transparency
- c. Policy Formulation: - i) procedure, ii) Constitutional measures, iii) Major machineries (Planning commission, Legislature, Executive)

UNIT - II: Social Policy and Economic Policy

- a. Distinction between social policy and economic policy
- b. Evolution of social policy in India
- c. Approaches to social policy: Unified approach, Integrated approach, Sectoral approach

UNIT - III: Social Policies in India

- a. Policy for Women and Child Welfare
- b. Welfare Policies for Weaker Sections
- c. National Education Policy

UNIT – IV: Social Policy and Reality

- a. Mother and child Health (Reproductive Health)
- b. Food Security and Malnutrition
- c. Girls and Women's Security

UNIT – V: Approach is in Social Policy

- a. Welfare Approach
- b. Accountability in Social Policy and Governance
- c. Civil Society

Reference Books:

- Bagchi, A. K., 1982, Political Economy of Underdevelopment, Cambridge: Cambridge University Press.
- Bandyopadhyay, D., 1997, “People’s Participation in Planning: Kerala Experiment”, Economic and Political Weekly, Sept. 24, 2450-54.
- Bhanti, R., 1993, Social Policy and Development in Rajasthan, Udaipur: Himanshu Publications.
- Chakraborty, S., 1987, Development Planning – Indian Experience, Oxford: Clarendon Press.
- Dandekar, V. M., 1994, “Role of Economic Planning in India in the 1990s & Beyond”, Economic and Political Weekly, Vol.29, No.24, 1457-1464.
- Desai. V., 1988, Rural Development (Vol.I), Mumbai: Himalaya Publishing House.
- Dimitto, D. M., 1991, Social Welfare: Politics and Public Policy, New Jersey: Prentice Hall.
- Fidelma, A., et al., 3999 Contemporary social and Political Theory: An Introduction, Buckingham: Open University Press.
- Ganapathy. R.S., and Others 1985, Public Policy and Policy Analysis in India, Delhi: Sage Publications.
- Ghosh, A., 1992, Planning in India: The Challenge for the Nineties, New Delhi: Sage Publications.
- Gupta S. P. 1993, Planning and Liberalization, Economic and Political Weekly, Vol28, NO.43, Oct.23, 2349-2355.
- Jones. K al. 1983, Issues in Social Policy, London, Routedge & Kegan Paul.
- Kulkarni, P.D. 1952, Social Policy in India, New York: Mc Graw-Hill Book Company
- Kulkarni, P.D. 1979 Social Policy and Social Development in India, Madras: Association of Schools of Social Work in India.

SC 4.5: Sociology of Environment

Objectives:

The main objectives of the course are;

- To make the students aware of the meaning of Environment and its relationship with society.
- To understand the changing environment and modes of living in different ecological conditions.
- To develop holistic approach among students to feel man environment relationship taking into account technology and socio cultural facts.
- To acquaint students technological conditions and its impact on social organization of society.

UNIT – I: Introduction

- a. Scope and Significance of Sociology of Environment
- b. Emergence of Environmental Sociology
- c. Approaches to the study of environment : Marxian, Gandhian, Eco- feminism

UNIT -II: Environment and Environmental Problems

- a. Inter relation between Environment and Society
- b. Nature of Environmental Problems
- c. Types of Environmental Problems

UNIT – III: Contemporary Environmental issues in India

- a. Pollution and their effects
- b. Deforestation
- c. Developmental Projects- Displacement & Rehabilitation

UNIT– IV: Toward Environmental Conservation in India

- a. Environment and Development
- b. Environmental Movements & The Politics of Development
- c. Chipko Movement and Narmada Bachavo Andholan (NBA), Save Western Ghats Movements

UNIT-V: State Society and Environment

- a. Constitutional provision in India
- b. The State and International Agencies
- c. Role of NGO's

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