

KUVEMPU  **UNIVERSITY**

DEPARTMENT OF SOCIOLOGY

New Education Policy-2020

**SYLLABUS FOR THE BACHELOR OF ARTS
UNDER GRADUATE**

**With Effect from the Academic
Year 2021-22 Onwards**

2021

NEP- 2020 - B A., SOCIOLOGY: Model Syllabus - List of Papers			
Semester	Paper	Title of paper	Credits
01	DSC -1	Understanding Sociology	3
	DSC -2	Changing Social Institutions in India	3
	OE-1	01. Indian Society: Continuity and Change / 02.Sociology of Everyday Life	3
02	DSC -3	Foundations of Sociological Theory	3
	DSC -4	Sociology of Rural Life in India	3
	OE-2	01. Society through Gender Lens / 02. Social Development in India	3

Model Curriculum

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	40	60

KUVEMPU UNIVERSITY

MODEL CURRICULUM - Discipline Core: SOCIOLOGY

Year of Implementation: Academic year 2021-22 onwards

B.A. Semester - I

Course Title: Understanding Sociology	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): *Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.*

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Understand the nature and role of Sociology in a changing world
- Comprehend the uniqueness of sociological imagination in the study of real world
- Recognise different perspectives of perceiving the workings of social groups
- Differentiate between sociology's two purposes - science and social reform
- Express one's understanding of current social issues in oral and written forms
- Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Title of the Paper: Course 1: Understanding Sociology

Content of Course 1: Understanding Sociology	42 Hrs
Unit–1. Sociology as Science	17
<p>Chapter No. 1. Sociology as a study of Society, Groups and Social Interaction - Definition, Scope and Need; Sociology as Science Vs. Sociology as Social Reform</p> <p>Chapter No. 2. Foci of Sociology: Social Institutions, Social Inequality and Social Change</p> <p>Chapter No. 3. Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills’ distinction between trouble <i>i.e. personal in nature</i> and issue, <i>i.e. public in nature</i>)</p> <p>Chapter No. 4. Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist</p> <p>Chapter No. 5. Social Construction of Reality</p>	
Unit–2 Culture and Socialisation	14
<p>Chapter No. 6. Culture: Definition and Elements of Culture; Comparison between Culture and Civilisation; Acculturation: Robert Ezra Park’s idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture</p>	
<p>Chapter No. 7. Global Culture: Globalisation of Values; Cultural Imperialism</p> <p>Chapter No. 8. Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide</p> <p>Chapter No. 9. Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead</p>	
Unit – 3 Social Change	11
<p>Chapter No. 10. Changes due to Industrialisation, Rationalisation, Globalisation, McDonaldization (George Ritzer) and Urbanisation</p>	

<p>Chapter No. 11. Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment</p>	
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Text Books

- Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
- Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
- Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
- Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
- Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
- Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
- Macionis, John 2018, Sociology Global Edition, Pearson, England
- Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
- Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
- Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
- ಇಂದಿರಾ, ಆರ್ 1995 ಭಾರತೀಯ ಸಮಾಜ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಇಂದಿರಾ, ಆರ್ 2007 ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೊಚ್ಚಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
- ಇಂದಿರಾ, ಆರ್ 2007 ಮಾನುಷಿ (ಪ್ರಜಾನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002-2006 ರವರೆಗೆ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸ್ ಸಸ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2012 (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ (ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ) ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2016, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋರಾಟ (ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2009-2013 ರವರೆಗೆ ಹೊಸದಾರಿ ಅಂಕಣದಲ್ಲಿ ಪ್ರಕಟವಾದ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತ ಬರಹಗಳು), ಪ್ರಗತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 1994, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ನಾಗೇಶ್ ಹೆಚ್ ವಿ. ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), 1998, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 2000 (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು

- ಮುಳುಗುಂದ, ಐ ಸಿ 2015 ಭಾರತದ ನಗರ ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2015 ಭಾರತದ ನಗರ ಸಮಾಜ ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2018 ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2018 ಭಾರತೀಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ 2018, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಶಂಕರರಾವ್, ಚ ನ 2012 ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ 2, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶಂಕರರಾವ್, ಚ ನ 2012 (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶ್ರೀ ನಿವಾಸ್ ಎಂ ಎನ್ (2018) ಆಧುನಿಕ ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ, ಅನುವಾದ - ಇಂದಿರ, ಆರ್ (ಸಂ) ರಾಷ್ಟ್ರೀಯ ಭಾಷಾಂತರ ಪ್ರಾಧಿಕಾರ, ಮೈಸೂರು

B.A. Semester - I

Title of the Paper: Changing Social Institutions in India

Course Title: Changing Social Institutions in India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): *Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.*

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Identify the new forms taken by institutions of family and marriage
- Understand the role played by religion in modern world
- Sensitise the students to the conflicting norms of secularism and living by one's religious beliefs
- Appreciate the role of education and challenges in making education accessible to all
- Recognise the social nature of economy and work
- Grasp the opportunities offered by democracy and the threats it faces
- Undertake micro research work and communicate effectively

Title of the Paper: Course 2: Changing Social Institutions in India

Content of Course 2: Changing Social Institutions in India	42 Hrs
Unit-1. Family and Marriage	16
Chapter No. 1. Family - Definitions of Family and Household; structural and functional changes	
Chapter No. 2. Weakening of gender and age stratification - democratisation of relationships: between spouses, parent-children; step-parenting	
Chapter No. 3. Changes in caregiving of children and elderly	
Chapter No. 4. Marriage - Definition; changing patterns of marital relations - cohabitation, separation, divorce and remarriage	
Chapter No. 5. Changes in age of marriage, marriage decision making and regional variations	
Chapter No. 6. Decrease in number of children and voluntary childlessness	
Unit – 2. Religion and Education	
Chapter No. 7. Definitions of secularisation; Secularisation vs Resurgence of religion in modern society	
Chapter No. 8. Challenge of diversity - religious freedom vs state laws	
Chapter No. 9. Education: Definition; education as socialisation; types of education - formal, informal and non formal	
Chapter No. 10. Functional view - manifest and latent functions; Conflict view - education as tool for perpetuating inequality	
Chapter No. 11. Schooling and Life Chances (Max Weber's views) - increasing enrolment ratio	
Chapter No.12. Education and Employability - Technology and Digital Divide	
Unit – 3. Economic and Political Institutions	13
Chapter No. 13. Definitions of Economy and Work	
Chapter No10 Gender stratification in work and its feminisation	

Chapter No. 14. Job insecurity, Unemployment; Outsourcing - opportunities and threats; automation and advancement of technology

Chapter No. 15. Definitions of Political Institution, Government, Governance, State and Democracy in India

Chapter No. 17. Challenges: Militancy, Fundamentalism, Regionalism

Chapter No. 18. Globalisation and Social Welfare

Text Books

- Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
- Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A Regional Scenario, GRIN Publishing, Munich
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
- Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
- Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
- Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
- Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
- Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
- ಇಂದಿರಾ, ಆರ್ 2000, ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋದ ರಾಗೌ ಟ್ರಸ್ಟ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2007 ಮಾನುಷಿ (ಪ್ರಜಾನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002-2006 ರವರೆಗೆ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸ್ ಸಸ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2012 (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ (ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ) ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2016, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋರಾಟ (ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2009-2013 ರವರೆಗೆ)
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 1994, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ನಾಗೇಶ್ ಹೆಚ್ ವಿ ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), 1998, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 2000 (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಮುಳುಗುಂದ, ಐ ಸಿ 2015 ಭಾರತದ ನಗರ ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2015 ಭಾರತದ ನಗರ ಸಮಾಜ ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2018 ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2018 ಭಾರತೀಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ 2018, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಶಂಕರರಾವ್, ಚಿ ನ 2012 ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ 2, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶಂಕರರಾವ್, ಚಿ ನ 2012 (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

B.A. Semester I - Open Elective-01

Title of the Course: Any one open elective paper

Title of the Course: OE Course 1: Indian Society: Continuity and Change

Course Title: Indian Society: Continuity and Change	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Analyse the nature and direction of change in Indian society, basically from traditional to modernity of Social Institutions.
- Understand the Indicators of change and participation in democratic process.
- Examine the changing conditions of socially excluded groups through movement for social justice.
- To critically look at the two way street of globalisation and its impact on Indian society and communicate in clear terms
- Communicate critical observations with clarity

Content of Course 1- Indian Society: Continuity and Change	42 Hrs
Unit – 1. Traditions in Transition	13
Chapter 1: The Nature and Direction of Change in Indian Society	
Chapter 2: The Changing Face of Indian Social Institutions: Family, Caste, Polity and Economy	
Chapter 3: The Rural-Urban Divide: Infrastructure, Education, Health and Local Governance	
Unit–2. Movements for Social Justice	13
Chapter No. 4: A Background View: Role of the Constitution of India and Legislation	
Chapter No.5: Backward Classes and Dalit Movements	
Chapter No. 6: New Social Movements: LGBTQ, Civil Rights, Ecological, Anticorruption Movements	
Chapter No. 7. Opportunities for Social Mobility for Scheduled Castes, Scheduled Tribes and Women	
Unit – 3. India in the Globalisation Era	13
Chapter No. 8. Globalisation and Indian Culture: Impact on Food Habits, Language, Ideas and Life Styles	
Chapter No. 9: Globalisation and Social Values: Impact on Youth and their World View, Changing Landscape of Love and Marriage, Impact on Familial Relationships and Understanding Others	

Text Books

- Ahuja, Ram 1993, Indian Social System, Rawat Publications, Jaipur
- Ambedkar, B R 1948, The Untouchable: Who are they and Why they become Untouchable? Amrith Book Co., New Delhi
- Beteille, Andre 1965, Caste, Class and Power, University of California Press, Berkeley
- Das, Veena 2004, Handbook of Indian Sociology, Oxford University Press, New Delhi

- Dube, S C 1991, Indian Society, National Book Trust, New Delhi
- Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A Regional Scenario, GRIN Publishing, Munich
- Mandelbaum, D G 1970, Society in India, University of California Press, Berkeley
- Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
- Shah, A M 1973, The Household Dimension of Family in India, Orient Longman, New Delhi
- Singh, Yogendra 1984, Moodernisation of Indian Tradition, Rawat Publications, Jaipur
- Srinivas, M N 1992, Social Change in Modern India, Orient Longman, New Delhi
- Srinivas, M N 1962, Caste in Modern India and Other Essays, Asia Publishing House, Bombay
- ಇಂದಿರಾ, ಆರ್ 1995 ಭಾರತೀ ಯ ಸಮಾಜ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಇಂದಿರಾ, ಆರ್ 2000, ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋದ ರಾಗೌ ಟ್ರಸ್ಟ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2007 ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೂಚಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
- ಇಂದಿರಾ, ಆರ್ 2007 ಮಾನುಷಿ (ಪ್ರಜಾನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002-2006 ರವರೆಗೆ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2012 (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ(ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ) ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2016, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋ ರಾಟ (ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2009-2013 ರವರೆಗೆ ಹೊಸದಾರಿ ಅಂಕಣದಲ್ಲಿ ಪ್ರಕಟಿತವಾದ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತ ಬರಹಗಳು), ಪ್ರಗತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 1994, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ನಾಗೇಶ್ ಹೆಚ್ ವಿ ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀ ಯ), 1998, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 2000 (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂ ತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2018 ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2018 ಭಾರತೀಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ 2018, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಶಂಕರರಾವ್, ಚ ನ 2012 ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ 2, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

B.A. Semester I: Open Elective- 1

Title of the Course: OE Course 1 Sociology of Everyday Life

Course Title: Sociology of Everyday Life	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Look at the familiar world from a new perspective
- Able to appreciate how our social world is constructed
- Able to communicate effectively in written and oral formats

Title of the Course: OE Course 1 Sociology of Everyday Life

Content of Open Elective Course 1: Sociology of Everyday Life	39 Hrs
Unit – 1. Introduction	14
Chapter No. 1: Sociology as a study of Social Interaction and its Need	
Chapter No. 2: Everyday Life - Meaning; Why Study Everyday Life? (Contributions of Erving Goffman and Anthony Giddens); Role of Socialisation in establishing habits and practices- action, thinking and feeling	
Chapter No. 3: Social Institutions as Established Practices and Customs - Definitions and Elements	
Chapter No. 4: Challenges and Problems of Everyday Life	
Unit – 2. Self and Society	13
Chapter No. 5: Definition of Situation (W I Thomas' Principle)	
Chapter No. 6: The Looking-Glass Self; Relation between Individual and Society	
Chapter No. 7: Role of Social Media in Constructing Self and Identity	
Unit – 3. Culture in Everyday Life	12
Chapter No. 8: Definition of Culture; Types of Culture: High Culture, Popular Culture, Recorded Culture and Lived Culture	
Chapter No. 9: Mass Media and Everyday Life	
Chapter No. 10: Globalisation and Cultural Diffusion	

Text Books:

- Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
- Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
- Coser, Lewis 1977 Masters of Sociological Thought, Harcourt Brace Jovanovich, New York
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi

- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
- Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
- Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, Delhi
- Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
- MacIver R M and Page C M 1974, Society: An Introductory Analysis, Macmillan India Ltd, New Delhi
- Macionis, John 2018, Sociology Global Edition, Pearson, England
- Merton, R K 1968, Social Theory and Social Structure, The Free Press, Glencoe Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
- ನಾಗೇಶ್ ಹೆಚ್ ವಿ ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), 1998, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 2000 (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2018 ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಶಂಕರರಾವ್, ಚ ನ 2012 ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ 2, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶಂಕರರಾವ್, ಚ ನ 2012 (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

B.A. Semester- II
Title of the Paper: Course 03: Foundations of Sociological Theory

Course 3: Foundations of Sociological Theory		Course 4: Sociology of Rural Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

B A Semester- II

Course Title: Foundations of Sociological Theory	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Contextualise the social and intellectual background of classical sociologists
- Appreciate the contemporaneity of classical sociological thought
- Appreciate the need for thinking in theoretical terms and concepts
- Demonstrate Basic Understanding of Theory and Research

B A Semester- II

Title of the Paper: Course 03: Foundations of Sociological Theory

Content of Course 3: Foundations of Sociological Theory	Hrs
Unit–1. Auguste Comte and Herbert Spencer	12
Chapter 1: Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences	
Chapter 2: Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society	
Unit -2. Karl Marx and George Simmel	14
Chapter 3: Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation	
Chapter 4: Georg Simmel: Formal Sociology, Theory of Sociation, Theory of Conflict	
Unit-3. E Durkheim and M Weber	16
Chapter 5: Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion	
Chapter 6: Max Weber: Social Action, Ideal Types, Bureaucracy, Types of Authority, Protestant Ethics and Spirit of Capitalism	

Text Books

- Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
- Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
- Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
- Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur
- Davis, Kingsley 1949, Human Society, Macmillan, Delhi
- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
- Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi

- Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
- Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
- Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
- Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
- Macionis, John 2018, Sociology Global Edition, Pearson, England
- Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sage Publications, London
- Turner, Jonathan 1987, The Structure of Sociological Theory, Rawat Publications, Jaipur
- Zeitlin, Irving M 1998, Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publications, Jaipur
- ನಾಗೇಶ್ ಹೆಚ್ ವಿ ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), 1998, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2017 ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಸೋಮಯ್ಯ, ಕೆ ಎನ್ 1989, ಸಮಾಜಶಾಸ್ತ್ರದ ಆಚಾರ್ಯರು, ಸರಸ್ವತಿಪುರಂ, ಮೈಸೂರು

B A Semester- II
Title of the Paper: Course 04: Sociology of Rural Life in India

Course Title: Sociology of Rural Life in India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Understand the myths and realities of village India constructed by Western scholars
- Understand the changes in land tenure systems and consequences
- Appreciate the role of traditional social institutions and how they have responded to forces of change
- Make an informed analysis of various development programmes and challenges encountered

B A Semester- II
Title of the Paper: Course 04: Sociology of Rural Life in India

Content of Course 04: Sociology of Rural Life in India	42 Hrs
Unit . 1 . Rural and Agrarian Social Structure	16
Chapter No. 1: Social Construction of Rural Societies: Myth and Reality (M N Srinivas)	
Chapter No. 2: Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reform Laws	
Chapter No. 3: Commercialisation of Agriculture	
Chapter No. 4: Commodification of Land	
Unit – 2. Themes of Rural Society in India	14
Chapter No. 5: Rural Caste and Class Structure	
Chapter No 6: Gender and Agrarian Relations	
Chapter No. 7: Impact of Panchayat Raj System and Rural Politics	
Chapter No. 8: Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries	
Chapter No. 9: Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers	
Unit – 3. Rural Development	12
Chapter No. 10: Induced Intervention: PURA, MGNREGA, Swach Bharat Abhiyan, Akshara Dasoha, Water and Land Development Efforts	
Chapter No. 11: Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and Floods), Utilisation of Water, Fertilisers and Pesticides	

Text Books

- Desai, A R 1977, Rural Sociology in India, Popular Prakashan, Bombay Doshi, S L and Jain P C 1999, Rural Sociology, Rawat Publications, Jaipur
- Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A Regional Scenario, GRIN Publishing, Munich

- Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi
- Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
- Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad Singh, Katar 2009 Rural Development: Principles, Policies and Management, Sage Publications, New Delhi
- Srinivas, M N 1960, The Myth of Self-Sufficiency of Indian Village, Economic Weekly, September 10, Pp.1375-78
- https://www.epw.in/system/Giles/pdf/1954_6/22/village_studies.pdf
- ಇಂದಿರಾ, ಆರ್ 1995 ಭಾರತೀಯ ಸಮಾಜ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಇಂದಿರಾ, ಆರ್ 2007 ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೂಚಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
- ಇಂದಿರಾ, ಆರ್ 2007 ಮಾನುಷಿ (ಪ್ರಜಾನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002-2006 ರವರೆಗೆ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸಸ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2012 (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ(ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ) ಕುವೆಂಪು
- ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2016, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋರಾಟ (ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2009-2013 ರವರೆಗೆ ಹೊಸದಾರಿ ಅಂಕಣದಲ್ಲಿ ಪ್ರಕಟವಾದ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತ ಬರಹಗಳು), ಪ್ರಗತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 1994, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ನಾಗೇಶ್ ಹೆಚ್ ವಿ ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), 1998, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 2000 (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಮುಳುಗುಂದ, ಐ ಸಿ 2015 ಭಾರತದ ನಗರ ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಮುಳುಗುಂದ, ಐ ಸಿ 2018 ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ಶಂಕರರಾವ್, ಚ ನ 2012 ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ 2, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶಂಕರರಾವ್, ಚ ನ 2012 (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶ್ರೀ ನಿವಾಸ್ ಎಂ ಎನ್ (2018) ಆಧುನಿಕ ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ, ಅನುವಾದ - ಇಂದಿರ, ಆರ್ (ಸಂ) ರಾಷ್ಟ್ರೀಯ ಭಾಷಾಂತರ ಪ್ರಾಧಿಕಾರ, ಮೈಸೂರು

B.A. Semester II: Open Elective- 1

Title of the Course: Any one open elective paper

Title of the Course: OE Course 2 : Society Through Gender Lens

OE Course 2 : Society Through Gender Lens		OE Course 2: Social Development in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39	3	39

B.A. Semester II - Open Elective -2

Course Title: Society Through Gender Lens	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Understand the role of socialisation as a constructor of gender roles and status
- Appreciate the role of defining one's self identity in terms of gender
- Identify the gender bias and discrimination present in everyday social structure
- Take informed decisions about addressing gender justice issues

B.A. Semester II - Open Elective -2

Title of the Course: OE Course 2 : Society Through Gender Lens

Content of Open Elective 2: Society Through Gender Lens	Hrs
Unit–1. Social Construction of Gender	14
Chapter 1: Gender and Sex, Patriarchy, Gender Relations, Gender Discrimination, Gender Division of Labour	
Chapter 2: Gender Equality, Gender Neutrality, Androgyny and Gender Sensitivity	
Chapter 3: Gender Representation of Women and Third Gender in Indian Social Institutions	
Unit - 2. Gender Representation and Violence	14
Chapter 4: Mass Media and Politics	
Chapter 5: Education, Employment and Health	
Chapter 6: Domestic Violence, Sexual Harassment at Work Place, Dowry and Rape, Dishonour Killing, Cyber Crime	
Unit-3. Addressing Gender Justice	11
Chapter 7: The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)	
Chapter 8: 73rd and 74th Constitutional Amendment and Women's Empowerment	
Chapter 9: Right to self determination of gender - Supreme Court of India's Judgment in NLSA Vs Union of India and others (Writ Petition (Civil) No 400 of 2012)	

Text Books

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- Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A Regional Scenario, GRIN Publishing, Munich
- Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
- Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi Inkeles,

- Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
- Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
- Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
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- ಇಂದಿರಾ, ಆರ್ 2000, ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋದ ರಾಗೌ ಟ್ರಸ್ಟ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2007 ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೊಚ್ಚಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
- ಇಂದಿರಾ, ಆರ್ 2007 ಮಾನುಷಿ (ಪ್ರಜಾನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002-2006 ರವರೆಗೆ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸಸ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2012 (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ(ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ) ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2016, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋರಾಟ (ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2009-2013 ರವರೆಗೆ ಹೊಸದಾರಿ ಅಂಕಣದಲ್ಲಿ ಪ್ರಕಟವಾದ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತ ಬರಹಗಳು), ಪ್ರಗತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 1994, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ಶಂಕರರಾವ್, ಚ ನ 2012 ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ 2, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶಂಕರರಾವ್, ಚ ನ 2012 (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶ್ರೀನಿವಾಸ್ ಎಂ ಎನ್ (2018) ಆಧುನಿಕ ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ, ಅನುವಾದ - ಇಂದಿರ, ಆರ್ (ಸಂ) ರಾಷ್ಟ್ರೀಯ ಭಾಷಾಂತರ ಪ್ರಾಧಿಕಾರ, ಮೈಸೂರು

B.A. Semester II - Open Elective- 2

Title of the Course: OE Course 2: Social Development in India

Course Title: Social Development in India	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

Course Outcomes (COs):

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Distinguish between growth and development
- Appreciate the importance of social component of development
- Appreciate the need for sustainable and inclusive human development
- Recognise the necessity for focus on changing social values to realise the full potential of growth.

B.A. Semester II - Open Elective- 2

Title of the Course: OE Course 2: Social Development in India

Content of Open Elective 2: Social Development in India	39 Hrs
Unit – 1. Social Change and Development	13
Chapter No. 1: Rethinking Development: From economic development to social development and Human Development Index (HDI)	
Chapter No. 2: Development: Concept - changes in values and social relations as development; S C Dube's contributions; Importance of Social Development	
Chapter No. 3: Indian thinking about Social Development - Swami Vivekananda, Ravindranath Tagore, M. K. Gandhi and Dr. B R Ambedkar	
Unit - 2. Components of Social Development	14
Chapter No. 4: Political Freedom, Economic Facilities	
Chapter No 5: Social Opportunities, Transparency, Security	
Unit - 3. Challenges to Social Development	12
Chapter No. 6: Sustainable and Inclusive Development, Environmental Sustainability	
Chapter No. 7: Responsible Private Corporations, Redressing, Regional Imbalance, Harnessing Demographic Dividend	

Text Books

- So, Alvin Y 1990 Social Change and Development . Sage Publication.
- Sen, Amartya 1999 Development as Freedom, Oxford University Press, Delhi
- Rai, Hirendranath 2013 Economic Thinking of Swami Vivekananda, Mahatma Gandhi and Ravindranath Tagore : Advaita Ashrama Calcutta
- Dayal, P 2006 Gandhian Theory of Reconstruction. Atlantic
- Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
- Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
- Pearson, P W 1996 Post –Development Theory. Sage Publication
- Srivatsava S P 1998 The Development Debate. Rawat Publication
- ಇಂದಿರಾ, ಆರ್ 2000, ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋದ ರಾಗೌ ಟ್ರಸ್ಟ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2007 ಸ್ತ್ರೀ ವಾದ ದಿಕ್ಕೂ ಚಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
- ಇಂದಿರಾ, ಆರ್ 2007 ಮಾನುಷಿ (ಪ್ರಜಾನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002–2006 ರವರೆಗೆ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸಸ್, ಮೈಸೂರು
- ಇಂದಿರಾ, ಆರ್ 2012 (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ(ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ ಶ) ಕುವೆಂಪು

ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು

- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 1994, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- ನಾಗೇಶ್ ಹೆಚ್ ವಿ ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), 1998, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- ನಾಗೇಶ್, ಹೆಚ್ ವಿ 2000 (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
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- ಶಂಕರ ರಾವ್, ಚ ನ 2012 (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Faculty of Arts (B. A., Sociology)

Four Year UG Honors Programme: 2021-22

PATTERN OF THEORY QUESTION PAPER FOR DSC and OE

Total: 60 Marks

03 Hours

QUESTION PAPER PATTERN

PART- A

I. Answer any FOUR of the following Questions

4*5=20

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART – B

II. Answer any FOUR of the following Questions

4*10=40

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

DETAILS OF INTERNAL ASSESSMENT FOR DSCC/OEC
(40% weightage for Total marks)

Type of assessment	Weightage	IA Tests	Duration
Written Test-I	10%	10	01 Hour
Written Test-II	10%	10	01 Hour
Seminar/Presentations/ Activity	10%	10	10-15 Minutes
Case study/ Assignment/ Project Work /Field Work etc.	10%	10	One for a Semester
Total	40% of the Maximum marks for a paper	40	